

# Remote Education Provision: Information for Parents

## Cawston CE Primary Academy

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where *individual pupils* are self-isolating, please see the final section of this page.

### **The Remote Curriculum:**

#### **What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first day or two of remote education your child's class teacher will upload activities onto ClassDojo for KS1 or Google Classroom for KS2 so that the children can complete them independently at home. These activities will cover the core subjects of English and Maths and one other subject or project.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to restrictions in place.

- PE Remote Learning is not aligned to the curriculum due to lack of space and resources. It is important that exercise is included into the daily routine.
- Art/DT and Science all need specialist equipment therefore have been adapted to use materials that are easily accessible at home.
- Music has been adapted due to lack of instruments or resources at home.
- Computing has been adapted accordingly as Remote Learning has opened up new avenues and a clear skill set has been identified.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Infants / Key Stage 1	2 - 3 Hours
Juniors / Key Stage 2	3 - 4 Hours

## Accessing Remote Education

### How will my child access any online remote education you are providing?

Year R - This year group has access to **Tapestry** which offers the family the facility to share their child's Learning Journey. **ClassDojo** is used to deliver live teacher lessons, daily tasks, learning feedback and a parent/child messaging service. Both of these platforms are accessible through their **RMUnify** account which also offers other educational websites to support children's learning.

Years 1-2 (KS1) – These year groups access **ClassDojo** through their **RMUnify** account which offers additional websites to support children's learning. **ClassDojo** is used to deliver live teacher lessons, daily tasks, learning feedback and a parent/child messaging service.

Years 3-6 (KS2) – These year groups access **Google Classroom** through their **RMUnify** account. **Google Classroom** allows work to be assigned in date order in weekly folders. Each learning task can be uploaded on completion, pupil engagement is easily obtained and feedback much more valuable. **RMUnify** has allowed us to merge all our platforms making access easier to increase the independence of the child.

All year groups can access **ClassDojo** for school community messages and the daily Collective Worship.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to help families who are struggling with access to technology in the following ways:

- The office is available on **01603 871249** between 8.30am – 4.00pm to offer help with technical issues regarding access to any of the platforms used.
- We have a limited number of IT devices that can be loaned from the school for the time that your child is at home. These devices are pre-installed with the software required for home learning and are allocated on a priority basis. Please phone the office on **01603 871249** to discuss this further. Broadband and internet connection advice can also be sought on this number.
- A printed pack of the weeks' learning activities for every year group can be collected from the office after 10am on a Monday morning either to support online learning or where access online is unobtainable. Completed packs can be returned for the teachers' attention on a weekly basis.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a variety of methods to teach children remotely. This may include any of the following:

- live teaching (online lessons via Google Meet)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize, BBC Lockdown Lessons).
- learning tasks provided by the teacher through ClassDojo (KS1) or Google Classroom (KS2)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- websites to support the teaching of specific subjects or areas, e.g. 10 Ticks, Discovery Education, Seneca, Accelerated Reader, Developing Experts, Times Tables Rockstars, Phonics Bug, Oxford Owls.
- long-term project work and/or internet research activities.

# Engagement and Feedback

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to take part in our remote education offer.

However, we do understand the pressure that this can place on parents. We recognise that every family is different and that many will find remote education a challenge. For this reason, we ask parents to make every reasonable effort to get their children to join in wherever possible. This may require sitting with them to complete the task or being nearby to offer assistance and encouragement.

The teachers are here to support you where possible so please do not hesitate to let us know how we can support you further. Please message your child's teacher or phone the school office on **01603 871249**.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our online portals (Tapestry, ClassDojo and Google Classroom) all have facilities to track pupil engagement and the class teacher can see which children are taking part in the learning tasks that are offered. Therefore, if they notice that the child is not engaging, the class teacher will phone the home to offer support and see if home and school can jointly solve the problem together.

The head teacher will contact families that are refusing to take part in Remote Learning to discuss further support.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers can feedback in a variety of ways:

- Comments or points/emojis on online portals in response to submitted work,
- Phone calls home
- Live feedback through pre-recorded videos, Google Meet sessions
- Quizzes and end of unit activities.

# Additional Support for Pupils with Particular Needs

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will endeavor to support children who are struggling to complete the remote education offer in the following ways:

- Support sessions by phone or online.
- Differentiated work set by the class teacher
- Support from the SENDCo (Please phone the office 01603 871249)
- Technical support either by phone or provision of devices
- Access to online resources

## Remote Education for Self-isolating Pupils

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will differ when an individual pupil needs to self-isolate but the majority of the class remains in school. This is because the teacher will have to deliver face-to-face lessons, as well as supporting pupils at home.

Each half term the class teacher will upload an overview topic/homework web onto the school website [www.cawstonprimary@ dneat.org](http://www.cawstonprimary@ dneat.org). Additional activities may be posted onto the online learning platforms or printed for collection from school.

Children's work can be uploaded using Tapestry, ClassDojo or Google Classroom so that the teacher can offer feedback.

### **PLEASE NOTE:**

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