

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3496.89
Total amount allocated for 2022/23	£17270.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20876.89
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20876.89

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£4475	23%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Active Playtimes. Extra MSA for lunchtime activity. Sport Repair	Sports Leader Training completed for year 5 and 6 pupils. MSA leads games at lunch . Ensure equipment is safe.	£0 £3025.00 £100	Variety of independent, pupil led and School Clubs available at lunchtimes. Very popular with EYFS and KS1, lower KS2 children. Traditional games such as duck, duck goose etc. Drama activities and dance too.	Playtime leaders and equipment to be monitored. Engagement is good but lots of children just want to play and invent their own games, creative, running or ball.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£1350	7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Pupil Voice completed in Summer 2022.	Led by House Captains and Sports Leaders.	£0	94% of pupils enjoy PE.	HHA to continue developing well-being of pupils. Now rolled out to federation schools.	
House Matches	All led by school staff and pupils.		95% agree that school helps them to be healthy.		
SSP festivals and competitions			98% agree that boys and girls get the same opportunities.		
SSP virtual competitions			98% of children attended one out of school sporting event.		
Celebration Assemblies			59% attended 2 events.		
Use of social media to promote P.E. and school sport			All children have represented their School House in competitive House Matches throughout the year at least twice. Sportshall, athletics, tag rugby etc.		
HHA initiative which focuses on mental health, and well-being.	Mentoring with SSP staff. 4 x 8 children in kS1 and KS2.	£1350	Positive feedback from children and parents.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£1070	6 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Staff PE Inset. Staff to lead an out of school sporting event. Increased staff confidence and knowledge. Subject Leader cover	Courses with WNDSSP, EYFS training, Invasion Games 2 x refresher course, 2 x gymnastic course. 100% achieved. Rota for events and staff based on need, staff questionnaire etc Pupil led questionnaire. Planning, monitoring, assessing and Inset training.	£270 £800	2 teachers on PE Refresher Course. EQT mentored by School staff. Lesson observations. All teachers, HLTA's and TA's have led a trip throughout the year. 98% of pupils agree that their teachers enjoy teaching PE. Time utilised to further develop subject in school and across the federation.	Staff questionnaires continue to drive INSET. Increased confidence and well-being gained from leading events.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£6457.50	33 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Additional achievements: Real PE scheme. Sport Clubs with PREMIER Water sports at Whittlingham Archery set for expanded club offer. LOtC membership. Primary Stars Programme NCFC FITC SSP EYFS year 1 Multi-skills event	Voted for by pupils. Included 2 x sessions each week for KS1 and KS 2 Paddleboarding and sailing for Year 4 and 6. Summer term school club and Federation event completed. Increased participation in LOtC activities during term time. 24 ks2 girls and 12 ks1 boys learned positive behaviour and well being ideas through football with Football in the Community. Bolt on event to add to EYFS KS1 curriculum.	£695 £3600 £877.50 £650 £95 £240 £300	95% of places taken. 75% of pupils were new to watersports. Year ¾ pupils from 4 schools took part and learned how to do archery. Children very positive about gardening, nature sport around the school and local environment. Positive feedback from all children who many said gained confidence during the course. Several shown pathway to local teams. Staff and children feedback positive.	Clubs have proven very popular. Looking at possible lunchtime options in the future. Part of LOtC curriculum and continues to be a part of our outdoor and adventurous provision with our yearly residential.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£5984	31 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increased participation in competitive sport.	Chose pupils on ability and past experiences as to whether it is an engage, develop or compete event.	£0	98% attended 1 event. 59% attended 2 events.	Provision of events with SSP is a highlight of the curriculum.	
Increased participation of SEN pupils in competitive sport.	Discuss and earmark them for specific events they enjoy and wish to try.		97% of girls in years 1-6 attended at least 1 sport event. 88% of boys.		
School Sport Partnership Membership	Over 20 competitions and festivals for EYFS, KS1 and KS2.	£2850	Participation statistics above show engagement is excellent as well as in house school house games opportunities in clubs and house matches.		
Staff cover for sport visits. Supply cover for sport visits. Extra staff for swimming for smaller groups.	All staff lead a visit and gain valuable inset and knowledge how to run events.	£3134	Positive feedback from staff and evidenced in own P.E. development. Swimming development for pupils. Positive feedback from staff and evidenced in P.E. lessons Children's skills continue to develop.		

Signed off by	
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Date:	11/0723
Subject Leader:	D Page
Date:	11/07/23
Governor:	Vicky Hurst
Date:	11/07/23