



Cawston Church of England Primary Academy

Languages Curriculum



Languages Vision

Our vision at Cawston is to give all children a lifelong love of languages by **'Growing Excellence'** in all that they do.

- We begin by **'Planting'** knowledge and skills throughout their time learning languages as they move between classes and key stages. Each skill helps them to develop their knowledge and progress onto the next stage.
- Jesus said that seeds will flourish if they are nurtured properly. All of the skills and knowledge a child needs in MFL are carefully developed by **'Nurturing'** them through quality first teaching, using excellent resources and linking their learning of language to other areas of the curriculum.
- Once all of this has been achieved, we will see them **'Flourishing'** as they apply all that they have learnt and communicate their findings in different ways including written and oral work.

Early Learning Goals and Key Stage 1

Children are first introduced to another language during European Languages Day which is a celebration of the diverse array of languages spoken within Europe and a celebration of different cultures.

Key Stage 2 National Curriculum Expectations

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Intent

At Cawston Primary we believe that learning a foreign language increases children's cultural capital, generates a curiosity of another culture and prepares children to become global citizens. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. We aim to ensure all children leave Cawston Primary with a secure understanding of French and an awareness of other languages so they can apply to study and work in other countries in the future.

Implementation

We follow the 'Kapow French' scheme of work which is based on a spiral curriculum, allowing key skills and vocabulary to be repeated regularly. This increases in complexity which allows the children to revise and build on previous learning. Cross curricular links are included throughout the scheme, allowing children to make connections and apply their language skills to other areas of their learning. The scheme is designed with the following six strands running throughout, speaking & pronunciation, listening, reading & writing, grammar, intercultural understanding and language detective skills. Each unit focuses on Literacy and Oracy Skills and within most year groups there will be an intercultural understanding element. The children's knowledge is assessed at the end of each unit to identify any gaps in their learning and to help teachers fill in any gaps.

Impact

By the end of their primary education at Cawston, our children can use simple words and phrases in French and some will be able to engage in practical dialogue such as ordering a drink in a café. They will be able to make increasingly accurate attempts to read unfamiliar words and phrases in French using cognates and near cognates. All children will have a knowledge of French traditions and be able to talk about stories and songs they have studied. Children will leave Cawston with the language skills to enable them to study French or another language at Key Stage 3.