



Dream Big, Aim High  
& Make a Difference

## Year 5 Spelling Overview

<b>Week 1</b>	<b>Investigation 1</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Good endings/suffixes</b> <b>Hypothesis:</b> Adding –ant to the end of a verb creates a noun  <b>Including Baseline Assessment</b>			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘accordant’ <b>15 Words</b> – accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant	
<b>Week 2</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Good endings/suffixes</b> -ent, -ence or -ency	<b>Lens: Good endings/suffixes</b> -tion, -sion, -ssion and -cian	<b>Lens: Interrogate and check</b> Statutory spelling mistakes	<b>Lens: Memorise rules/exceptions</b> Contractions	<b>Lens: Pronunciation</b> ‘ow’ as in flower and barrow
<b>Week 3</b>	<b>Investigation 2</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Good endings/suffixes</b> <b>Hypothesis:</b> -able is a more common suffix than -ible			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘attached’ <b>15 words</b> – attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive	
<b>Week 4</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Good endings/suffixes</b> -ance suffix	<b>Lens: Check Etymology</b> /s/ spelt ‘sc’ and latin origin	<b>Lens: Rely on phonics</b> /i/ as in she, bead, see, scheme, chief, nappy	<b>Lens: Order of letters</b> Silent letters	<b>Lens: Verification</b> Correcting spellings
<b>Week 5</b>	<b>Investigation 3</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Recognising punctuation</b> <b>Hypothesis:</b> Many writers confuse its and it’s			<b>Lens: Rely on Phonics</b> <b>Learning-</b> Sound associations with the word ‘conceived’ <b>15 words</b> – conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise	
<b>Week 6</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Recognising punctuation</b> Hyphens	<b>Lens: New meaning/homophone</b> Homophones	<b>Lens: Inspecting a dictionary</b> Alphabetical order	<b>Lens: Navigating a thesaurus</b> Synonyms	<b>Lens: Guesses</b>
<b>Week 7</b>	<b>Investigation 4</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	

<b>18<sup>th</sup> October</b>	<b>Lens: Recognising punctuation</b> <b>Hypothesis:</b> All words that start with a prefix should be hyphenated			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'doubt' <b>15 Words</b> – doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible	
<b>Week 8</b>	<b>Quick!</b> <b>Lens: Recognising punctuation</b> Plural nouns that end in –s have an apostrophe after the –s to indicate possession	<b>Stick!</b> <b>Lens: Syllables</b> Syllables as a spelling aid	<b>Flick!</b> <b>Lens: Check Etymology</b> Words related to writing	<b>Tick!</b> <b>Lens: Analogies</b> Creating words	<b>Click!</b> <b>Lens: Noticing families and roots</b> Prefixes and suffixes
<b>Week 9</b>	<b>Investigation 5</b> <b>Lens: Organising sounds</b> <b>Hypothesis:</b> Silent 'b' only occurs after the letter 'm' or before the letter 't'			<b>Go Grapheme Grafters – Spelling Practice</b> <b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'infectious' <b>15 words</b> – infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty	
<b>Week 10</b>	<b>Quick!</b> <b>Lens: Organising sounds</b> 'ough' letter string	<b>Stick!</b> <b>Lens: Group/year specific</b> 'ei', 'eigh' or 'ey'	<b>Flick!</b> <b>Lens: Understanding patterns</b> Jumbled words	<b>Tick!</b> <b>Lens: I/Me personal spellings</b> Focus five	<b>Click!</b> <b>Lens: Recognising parts</b> -ent or -ant
<b>Week 11</b>	<b>Investigation 6</b> <b>Lens: Organising sounds</b> <b>Hypothesis:</b> 'ough' as a letter string has the most amount of pronunciation examples			<b>Go Grapheme Grafters – Spelling Practice</b> <b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'observant' <b>15 words</b> –. Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible	
<b>Week 12</b>	<b>Quick!</b> <b>Lens: Organising sounds</b> l before e rule and exceptions	<b>Stick!</b> <b>Lens: New meaning/homophone</b> Homographs	<b>Flick!</b> <b>Lens: Illustrative</b> Supermarket words	<b>Tick!</b> <b>Lens: Noticing families and roots</b> Homophones	<b>Click!</b> <b>Lens: Go! Speed! Write!</b> Dictation
<b>Week 13</b>	<b>Investigation</b> <b>Lens: Understanding plurals</b> <b>Hypothesis:</b> Words that have no singular options all end in -s			<b>Go Grapheme Grafters – Spelling Practice</b> <b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'sensible' <b>15 words</b> – sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect	
<b>Week 14</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>

	<b>Lens: Understanding plurals</b> Possessive apostrophe with plurals	<b>Lens: Syllables</b> Prefixes mini- and micro-making words multisyllabic	<b>Lens: Interrogate and check</b> Correcting errors	<b>Lens: Memorise rules/exceptions</b> Possessive apostrophe	<b>Lens: Pronunciation</b> Rhyme
<b>Week 15</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Understanding plurals</b> <b>Hypothesis:</b> Irregular plurals are those where the root word changes rather than add an –s, -es or -ves			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘aisle’ <b>15 words</b> – aisle, allowed, aloud, altar, alter, although, ascent, assent, bad-tempered, bough, bridge, ceiling, conceited, conceiving, conceits	
<b>Week 16</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Understanding plurals</b> Irregular plurals	<b>Lens: Irregular/exception words</b> Common exception words	<b>Lens: Noticing families and roots</b> Prefixes and suffixes	<b>Lens: Order of letters</b> Words from the word ‘flamboyant’	<b>Lens: Verification</b> Missing letters
<b>Week 17</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Prefixes</b> <b>Hypothesis:</b> The prefixes mini- and micro- are both used to indicate smallness			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘conceiving’ <b>15 words</b> – conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent	
<b>Week 18</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Prefixes</b> ‘Trans’ means ‘across’	<b>Lens: Recognising punctuation</b> Plural nouns	<b>Lens: Inspecting a dictionary</b> Statutory spellings	<b>Lens: Navigating a thesaurus</b> Positive and negative words	<b>Lens: Guesses</b> Prefixes
<b>Week 19</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Prefixes</b> <b>Hypothesis:</b> co- and non- prefixes are more likely to be hyphenated than mis- and ex-			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘facial’ <b>15 words</b> – facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity	
<b>Week 20</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Prefixes</b> Prefix co-	<b>Lens: Irregular/exception words</b> Common exception words	<b>Lens: Analogies</b> ‘ine’ and ‘ill’ letter strings	<b>Lens: Check Etymology</b> Trans-	<b>Lens: Quiz yourself</b> Common misspellings
<b>Week 21</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Irregular/exception words</b> <b>Hypothesis:</b> Nouns and adjectives can be made into verbs by adding –ate, -en, -ify, -ise			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘indifferent’ <b>15 words</b> – indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous	
<b>Week 22</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Irregular/exception words</b>	<b>Lens: Prefixes</b> Prefix ir-	<b>Lens: Understanding patterns</b>	<b>Lens: I/Me personal spellings</b>	<b>Lens: Recognising parts</b> Prefix, suffix or both

	'ie' and 'ei'		Prefixes and suffixes	Focus five	
<b>Week 23</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Irregular/exception words</b> <b>Hypothesis:</b> When adding a vowel suffix such as –al –any and –ic you drop the 'e' from the root word or change 'y' to 'i'			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'muscle' <b>15 words</b> – muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quick-thinking	
<b>Week 24</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Irregular/exception words</b> Unstressed letters	<b>Lens: Prefixes</b> Anti-, auto- prefixes and links to other languages	<b>Lens: Illustrative</b> Countryside words	<b>Lens: Noticing families and roots</b> Root words	<b>Lens: Go! Speed! Write!</b> Planets, sea life, countryside
<b>Week 25</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: New meaning/homophone</b> <b>Hypothesis:</b> The homophones that cause the most problems on this list are their/they're/there			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'racial' <b>15 words</b> – facial, reasonable, receipt, referee ,reference, reliable, sandwich, so, sew, social ,spatial, suffering, sugar-free, terrible, thoughtfully	
<b>Week 26</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: New meaning/homophone</b> Confusing homophones	<b>Lens: Understanding plurals</b> Collective nouns	<b>Lens: Interrogate and check</b> Correcting errors	<b>Lens: Order of letters</b> Words made from 'inoffensive'	<b>Lens: Verification</b> Statutory spellings
<b>Week 27</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: New meaning/homophone</b> <b>Hypothesis:</b> Once a word is used in a compound, you will not find it used again in another compound word			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'through' <b>15 words</b> – through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean	
<b>Week 28</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: New meaning/homophone</b> Near homophones	<b>Lens: Understanding plurals</b> Plural apostrophes	<b>Lens: Inspecting a dictionary</b> Alphabetical order	<b>Lens: Navigating a thesaurus</b> Synonyms	<b>Lens: Guesses</b> Definitions
<b>Week 29</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Group/year specific</b> <b>Hypothesis:</b> There is commonality of meaning in words that are linked by the same root word			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'been' <b>15 words</b> – been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fair-haired	
<b>Week 30</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: New meaning/homophone</b>	<b>Lens: Organising sounds</b> Same letter string, different pronunciation	<b>Lens: Analogies</b> Creating words	<b>Lens: Quiz yourself</b> Prefixes and suffixes	<b>Lens: Understanding patterns</b> Jumbled words

	Homophones and near homophones				
<b>Week 31</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Group/year specific</b> <b>Hypothesis:</b> 'l' before 'e' except after 'c'			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'fought' <b>15 words</b> – fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives	
<b>Week 32</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Group/year specific</b> -cial and -tial	<b>Lens: Recognising punctuation</b> Plural apostrophes	<b>Lens: I/Me personal spellings</b> Focus five	<b>Lens: Recognising parts</b> -ible or -able	<b>Lens: Order of letters</b> Long and short 'l'
<b>Week 33</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Syllables</b> <b>Hypothesis:</b> The most common word used for cohesion is three syllables long			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'misperceives' <b>15 words</b> – misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly	
<b>Week 34</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Syllables</b> Multisyllabic words	<b>Lens: Good endings/suffixes</b> French origin words with /g/ spelt as 'gue' and /k/ spelt as 'que'	<b>Lens: Noticing families and roots</b> Homophones	<b>Lens: Go! Speed! Write!</b> Space, animals, supermarket words	<b>Lens: Interrogate and check</b> Correcting errors
<b>Week 35</b>	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Syllables</b> <b>Hypothesis:</b> There are no mathematical related words that are one syllable			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'previous' <b>15 words</b> – previous, profession, programme, receive, receiver, recognise, recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad	
<b>Week 36</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Group/year specific</b> Short and long vowels	<b>Lens: Recognising punctuation</b> Plural nouns	<b>Lens: Inspecting a dictionary</b> Alphabetical order	<b>Lens: Order of letters</b> -cial and -tial	<b>Lens: Navigating a thesaurus</b> Synonyms