## Year 4 Spelling Overview

## Dream Bil, Aim High R Make a Difference

| Week I | Investigation I |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
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|  | Lens: Good Endings/Suffixes <br> Hypothesis: The most common ending for "shun" words is -tion <br> Including Baseline Assessment |  |  | Lens: Rely on Phonics <br> Learning: tu I5 Words - actually, admitting, adolescent, aggravation, ambitious, ambitiously, anchor, answer, anticlockwise, appear, architect, ate, beautician, beige, blankly |  |  |
| Week 2 | Quick! | Stick! | Flick! <br> Lens: Interrogate and Check <br> Spot the error |  | Tick! | Click! <br> Lens: Pronunciation <br> Ou (though, sour) |
|  | Lens: Good endings/suffixes -tion, --sion, -ssion, -cian | Lens: Good endings/suffixes -sure, --ure |  |  | Lens: Memorise Rules/Exceptions Contractions |  |
| Week 3 | Investigation 2 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Good Endings/Suffixes <br> Hypothesis: It is easier to play charades with words ending in -gue than que |  |  | Lens: Rely on Phonics <br> Learning ou can make the sound $u$ I 5 words - boisterous, bounce, bound, breath, breathe, business, carousel, catalogue, caught, centre, certain, champagne, charade, chemical, chilly |  |  |
| Week 4 | Quick! Stick! <br> Lens: Good Lens: Syllables <br> endings/suffixes C followed by I or e "softens <br> lg/ as gue /k/ as que it" |  | Flick! <br> Lens: Rely on Phonics <br> The air sound air, ere, are, ayer, eir |  | Tick! | Click! <br> Lens: Verification <br> Good spells vs bad spells |
|  |  |  | Lens: Order of letters ch (ch) ch (sh) |  |
| Week 5 | Investigation 3 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Recognising Punctuation <br> Hypothesis: only when the person or animal as well a the belonged item is plural then the apostrophe goes after the $s$ |  |  | Lens: Rely on Phonics <br> Learning- ch can make the sound $k$ <br> 15 words - chrome cloud colleague committed comprehension confusion consider cooperation corrosion courteous crazily critique decide decision decoration |  |  |
| Week 6 | Quick! | Stick! |  |  | Flick! |  | Tick! | Click! |
|  | Lens: Recognising Punctuation <br> Plural nouns have an apostrophe after the $s$ for possession | Lens: Good Endings/Suffixes -sion | Lens: Inspecting a Dictionary <br> Alphabetical order |  | Lens: Navigating a Thesaurus Synonym spectacular | Lens: Guesses |


| Week 7 | Investigation 4 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
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|  | Lens: Recognising Punctuation <br> Hypothesis: If a noun is plural then the apostrophe always goes after the s |  |  | Lens: Rely on Phonics <br> Learning: $i$ can make the long vowel sound I <br> 15 Words - defiantly dialogue dietician difficult disagreeably distilled division eight eighth electrician enough equalled erosion expansion experience |  |  |
| Week 8 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: Recognising Punctuation Plural nouns apostrophe after the s | Lens: Recognising Punctuation Apostrophe in contractions | Lens: Check Etymology Meaning of prefix micro- |  | Lens: Analogies Changing I letter to make new words | Lens: Noticing Families and Roots Building new words with suffix and prefix |
| Week 9 | Investigation 5 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Organising Sounds <br> Hypothesis: When you add $y$ to a word ending in e you always drop the $e$ before adding $y$ |  |  | Lens: Rely on Phonics <br> 15 words - extension feature forward fracture future gesture hideous hyena hyphen illusion impatient inclusion infusion interact intercity |  |  |
| Week 10 | Quick! <br> Lens: organising sounds Same letter strings different pronunciation | Stick! | Flick! |  | Tick! | Click! |
|  |  | Lens: Yr group specific $U$ spelt ou | Lens: Understanding Patterns Rebuild words from their synonyms |  | Lens: I/Me Personal Spellings My focus 5 | Lens: Recognising Parts -sion or -tion |
| Week II | Investigation 6 <br> Lens: Organising Sounds <br> Hypothesis: Letter c is most commonly pronounced as a soft cass in city |  |  | Go Grapheme Grafters - Spelling Practice <br> Lens: Rely on Phonics <br> Learning ti makes schwa sound <br> I5 words - interruption intrusion leak lecture leek mansion mathematician musician neigh obscene outrageous passion politician pyramid return |  |  |
|  |  |  |  |  |  |  |
| Week 12 | Quick! <br> Lens: Understanding possessive apostrophe in plurals | Stick! | Flick! |  | Tick! | Click! |
|  |  | Lens: yr group specific I sound spelled $y$ | Lens: Illustrative Themed words - words linked to a class theme |  | Lens: Noticing Families and Roots Homophones and near homophones | Lens: Go! Speed! Write! <br> Dictated sentences, edit for errors |
| Week 13 | Investigation |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Understanding Plurals <br> Hypothesis: All words that end in $f$ or fe when pluralised drop these letters and add -ves |  |  | Lens: Rely on Phonics <br> Learning: ai in the middle of words <br> 15 words - sail sale satiation solution spontaneous submarine submerge superman travelling version abbreviation abduction abolition abscess action |  |  |
| Week 14 | Quick! | Stick! | Flick! |  | Tick! | Click! |


|  | Lens: Understanding plurrals Collective nouns Recap plurals adding s or es, $y$-ies, and irregular plurals Apostrophe goes before the s for possession | Lens: New meaning/homophones Homophones | Lens: Interrogate and Check Spot the spells |  | Lens: Memorise Rules/Exceptions Match owner to object applying possessive apostrophe | Lens: Pronunciation Rhyming words with different graphemes. |
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| Week 15 | Investigation 8 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Understanding Plurals <br> Hypothesis: Words that end in a hissing/buzzing/shushing sound add es |  |  | Lens: Rely on Phonics <br> Learning ti making schwa sound <br> I5 Words - adaption admission addition admiration affection alliteration blusterous calculation callous captivation chemist chiffon choir composition |  |  |
| Week 16 | Quick! | Stick! | Lens: Noticing Families and Roots <br> Prefixes and suffixes |  | Tick! | Click! |
|  | Lens: Prefixes Anti- auto- | Lens: New Meaning/ Homophone Compound words |  |  | Lens: Order of letters Spells within spells | Lens: Verification Find the missing letters |
| Week 17 | Investigation 9 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Prefixes Hypothesis: sub means above, super means between or among and inter means under. |  |  | Lens: Rely on Phonics <br> Learning: e can make the long vowel sound $E$ I5 words - deflation devious devour disastrous disciple disrespect dual dubious duel eighteen emotionally envious eternally fearful formidably |  |  |
| Week 18 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens - Prefixes ir is used with words beginning with $r$ to make antonyms | Lens: Irregular exception words <br> Unstressed vowels | Lens: Inspecting a Dictionary <br> Correcting the spelling |  | Lens: Navigating a <br> Thesaurus Changing negative words to positive words | Lens: Guesses in or im correct the spelling |
| Week 19 | Investigation 10 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Prefixes <br> Hypothesis: re means again, anti means against and auto means self. |  |  | Lens: Rely on Phonics <br> Learning: d making a dge sound <br> I5 words - gradually grammar guard hardly height hydrogen hygiene impatient imperfect increase interrelated intersection intrigue invading island |  |  |
| Week 20 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: Irregular / exception words Common exception words | Lens: Irregular I exception wordsS sound spelt as c before e I and y | Lens: Analogies <br> ack and ash |  | Lens: Check Etymology <br> Super - prefix focus | Lens: Quiz Yourself <br> Individual spelling issues |
| Week 21 | Investigation I I |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Irregular/Exception Words |  |  | Lens: Rely on Phonics |  |  |


|  | Hypothesis: aw and or sounds are most commonly represented with the spelling augh |  |  | Learning: kn makes the sound $\mathbf{n}$ I5 Words - knowledge literature mask masque material mature mention minute mission mixture moisture monarch mouth obsession occasionally |  |  |
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| Week 22 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: Irregular/exception words <br> Common exception words that cause difficulty | Lens: Prefixes In, im il | Adding suffixes and prefixes onto root words and noting their meaning |  | Lens: I/Me Personal Spellings My focus 5 | Lens: Recognising Parts Build new word by adding prefix suffix or both |
| Week 23 | Investigation 12 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Irregular/Exception Words <br> Hypothesis: irregular plural forms are survivals from old English in which the medial vowel indicated tense |  |  | Lens: Rely on Phonics <br> Learning $e$ as a muted sound I5 words - often omission optician ordinary passion peculiar pension perhaps persuasion position possession possible posture pretending preparation |  |  |
| Week 24 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: New meaning homophones Pronunciation and context | Lens: Prefixes Sub- | Lens: Illustrative Themed words |  | Lens: Noticing Families and Roots <br> Find the missing letters match word to definition | Lens: Go! Speed! Write! I min challenges |
| Week 25 | Investigation 13 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: New Meaning/Homophone <br> Hypothesis: Some is the most common base word when making compound words |  |  | Lens: Rely on Phonics <br> Learning - o can make the long $\mathbf{O}$ sound I 5 words - progression tinsel told towards tropical unusual usual walk wander warp water we'll worm woman's worth |  |  |
| Week 26 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: new meanings/homophone Homophones/near homophones | Lens: Understanding plurals Take off $y$ add -ies | Lens: Interrogate and Check Find the spelling errors |  | Lens: Order of letters <br> Spells in spells | Lens: Verification <br> Good spells vs bad spells |
| Week 27 | Investigation 14 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |


|  | Lens: New Meaning/Homophone <br> Hypothesis: Homonyms have the same spelling but multiple meanings |  |  | Lens: Rely on Phonics <br> Learning - c makes the sound s <br> I5 Words - unnoticed vague vegetation vogue weight allocation although amazingly amicably amounted analogue analyse announcer antisocial autograph |  |  |
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| Week 28 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: Groupings/year group specific <br> Ai sound spelt ei eigh or ey | Lens: Understanding plurals <br> Drop the $y$ add ie before adding the $s$ for plurals | Lens: Inspecting a Dictionary <br> Alphabetical order |  | Lens: Navigating a <br> Thesaurus <br> Synonyms | Lens: Guesses Guess the word |
| Week 29 | Investigation 15 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Group/Year Specific <br> Hypothesis: a word will never end with av |  |  | Lens: Rely on Phonics <br> Learning - gg <br> I 5 words -begged blurrily board bored captivation caution cautious certification chameleon charisma chivalry chlorine civilisation collation collision |  |  |
| Week 30 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: Syllables Find the number of syllables in a word | Lens: Group/Year Specific Sh sound spelt ch are French in origin | Lens: Analogies <br> Making new words changing I letter at a time |  | Lens: Quiz Yourself IO words you find tricky | Lens: Understanding Patterns Recombine the syllables to make words |
| Week 31 | Investigation 16 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |
|  | Lens: Group/Year Specific <br> Hypothesis: A word will never end with wa or wo |  |  | Lens: Rely on Phonics <br> Learning: ti making schwa sound <br> I5 words - communication compensation competition concoction conscientious conscious contagious continuous couch crochet decongestion depression despicably detrimentally |  |  |
| Week 32 | Quick! | Stick! | Flick! |  | Tick! | Click! |
|  | Lens: Syllables Prefixes mini and micro creating polysyllabic words | Lens: Organising Sounds Different phonemes represented by the ch grapheme | Lens: I/Me Personal Spellings My Focus 5 |  | Lens: Recognising Parts Adding tion or sion make nouns from verbs | Lens: Order of letters Adding prefix im or ir |
| Week 33 | Investigation 17 |  |  | Go Grapheme Grafters - Spelling Practice |  |  |


|  | Lens: Syllables <br> Hypothesis: the trickiest words to spell are 3 syllable words |  |  | Lens: Rely on Phonics <br> Learning - I sound represented by le grapheme <br> 15 words - disable dislike disobey dynamic education epilogue excellently fascination fort fought fractions grey grinning humiliation kidding |  |
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| Week 34 | Quick! | Stick! | Flick! | Tick! | Click! |
|  | Lens: recognising punctuation <br> Apostrophe for possession in plural nouns | Lens: recognising punctuation <br> Apostrophe for possession in singular nouns | Lens: Noticing Families and Roots Homophones and near homophones | Lens: Go! Speed! Write! <br> I minute challenges | Lens: Interrogate and Check <br> Find the spelling errors |
| Week 35 | Investigation 18 ${ }^{\text {I }}$ ( Go Graphe |  |  | me Grafters - Spelling Pra | ctice |
|  | Lens: Syllables <br> Hypothesis: all double consonant words are animals |  |  | Lens: Rely on Phonics <br> Learning - si makes a schwa souns (sh) <br> I 5 words - mission monologue mouse muscle nation oblique orchid overweight planner potatoes precision premature profession quarter recent |  |
| Week 36 | Quick! | Stick! | Flick! | Tick! | Click! |
|  | Lens: check Etymology S sound spelt sc are often Latin in origin | Lens: Good endings/suffixes <br> Adjectives into adverbs by taking off le and adding ly | Lens: Inspecting a Dictionary <br> Putting words into alphabetical order | Lens: Order of letters Adding suffixes -ful, -fully ing -less | Lens: Navigating a Thesaurus <br> Add missing letters to the words in the same synonym family then adding extra words |

