



Cawston Church of England  
Primary Academy  
Religious Education Curriculum



### Religious Education Vision

Our vision at Cawston is to give all children a deep understanding of Christianity and a curiosity of other religions. We want to enable all children to be able to participate in public discourse and make academically informed judgements about important matters of belief which shape the global landscape by **'Growing Excellence'** in all that they do.

- We begin by **'Planting'** knowledge, skills and enquiries throughout their time learning R.E. as they move between classes and key stages. Each skill helps them to develop what they need to know and progress onto the next stage.
- Jesus said that seeds will flourish if they are nurtured properly. All of the skills and knowledge a child needs in history are carefully developed by **'Nurturing'** them through quality first teaching, using excellent resources such as websites linked to the enquiry being studied, books, artefacts and school visits to churches and other places of worship.
- Once all of this has been achieved, we will see them **'Flourishing'** as they apply all that they have learnt and communicate their findings in different ways including drama, art, debates and written work.

### Early Learning Goals

Understanding the Theological facts of Christianity and one other religion.

- RE at EYFS will prepare children for the multi-disciplinary approach.
- Pupils begin to explore religion and worldviews in terms of special people, times, places and objects.
- Visit places of worship.
- Pupils listen to, and talk about, religious stories which may raise puzzling and interesting questions.
- They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.

Key Stage 1

Learn about Christianity and at least one other religion, religious belief or worldview.

Key Stage 2

Learn about Christianity, two other principal world religions and encounter at least one other world view or religion.

Pupils should use a multi-disciplinary approach to study

- Christianity
- One other principal world religion.
- Understand connections between Abrahamic religions, e.g. Christianity, Judaism and Islam.
- Provide foundations for KS2.

Pupils should use a multi-disciplinary approach to study

- Christianity
- Two other principal world religions
- One other religion or worldview
- Understand connections between Abrahamic religions, e.g. Christianity, Judaism and Islam.
- Provide foundations for KS3

## Intent

At Cawston we aim to develop in children a deep understanding of the Christian faith as well as religious literacy in other principal faiths. We want all children to have a secure knowledge in key figures, stories and practices and for children to have a curiosity about the diverse world they live in. We aim for children to visit places of worship and engage with religious people to further their understanding of faith and religious practices, equipping children to understand and respect traditions which may be different from their own. R.E is an essential area of study for pupils at Cawston to help prepare them to be compassionate, knowledgeable global citizens.

## Implementation

To achieve these aims we follow the Norfolk Agreed Syllabus which builds on enquiry based pedagogy. It uses a multi-disciplinary approach, which is rooted in three key disciplines or disciplinary fields. These are theology, philosophy and the human/social sciences. Each unit of work is led by an enquiry question and then looked at through one of the three disciplinary lenses. Theology looks at the facts, Philosophy looks at the nature of knowledge and morality and Human/Social Sciences looks at the effect within society. The Norfolk Agreed Syllabus is designed to ensure that within each unit of work the children have the opportunity to make connections and understand the impact of key events/ texts. Christianity constitutes the majority of our content and is taught in each year group allowing children to develop their understanding of Christian faith through repetition and the development of key topics. In addition other world faiths are also taught in each year group and repeated where necessary to ensure a deeper understanding of those faiths. We educate the children at Cawston about Christianity, other world religions and views using neutral language so that we do not promote a specific view or belief.

## Impact

By the end of their primary education at Cawston, our children will be able to articulate and demonstrate that they have gained and developed skills to help them hold balanced, respectful and well informed conversations about the nature and impact of religious and non-religious world views. They are able to make sense of religion and worldviews around them and begin to understand the complex world they live in.