

Cawston Church of England Primary Academy Sycamore Class – Reception Year – Long Term Plan 2022-23

We follow *Development Matters* (DfE, 2020) and *Statutory Framework for the Early Years Foundation Stage* (DfE, 2021). We are guided, where possible, by the children's individual needs and interests but progression and coverage will be roughly as outlined below. We use observations, assessments and analysis to ensure coverage of all seven areas of learning. We are also mindful to monitor and develop the Characteristics of Effective Learning.

	Autumn 1 (6 weeks)	Autumn 2 (7 weeks)	Spring 1 (5½ weeks)	Spring 2 (6 weeks)	Summer 1 (5½ weeks)	Summer 2 (7 weeks)
Possible Themes	Harvest / Autumn / Growing	Celebration / India	Winter / Toys from the Past	Spring / Easter / Africa	Seaside / Summer	
Class Book	Where the Wild Things Are	Pattan's Pumpkin	Toys in Space?	How to be a Lion?	Clem and Crab?	Titanic?
Personal, Social and Emotional Development	Settling in Routines and rules Keeping safe at school Making friends Managing own personal hygiene	Sharing Playing collaboratively Bonfire night safety Buttons, zips & shoes	Feelings Taking turns Getting on and falling out	Feelings Keeping calm Looking after our friends	Feelings Keeping calm Relationships Working as a team to help each other	Feelings Keeping calm Safety in the sun Preparing for change
Physical Development	Parachute games Climbing and jumping Pencil control: following patterns Paintbrushes	Trikes and bikes Balancing Simple cutting patterns Woodwork Real PE	Circle games Letter formation Pencil control: simple patterns Dancing Real PE	Throwing and catching Hopping and skipping Letter formation Woodwork Real PE	Running and races Healthy eating Letter formation Woodwork Real PE	Sports Day Letter formation Real PE
Communication and Language	Throughout the year children will: <ul style="list-style-type: none"> • Learn to speak with confidence during small group, one-to-one and class discussions • Learn to listen attentively and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact / re-tell simple and familiar stories • Express ideas and feelings using full sentences, including use of past, present and future tense • Learn new vocabulary relating to topics 					

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Literacy	Phonics Phase 1 – oral blending and segmenting Phonics Phase 2 – single sounds Mark making Copying / writing own name	Phonics Phase 2 Copying / writing own name CVC words Labels Anticipate key events in stories	Phonics Phase 2 Phonics Phase 3 – digraphs & trigraphs Writing captions Writing sentences	Phonics Phase 3 Writing captions Writing sentences Retelling stories	Phonics Phase 4 – longer words Writing captions Writing sentences Writing using features of different forms Guided reading	Phonics Phase 4 – longer words Writing captions Writing sentences Writing using features of different forms Guided reading
Mathematics	Counting rhymes Sorting activities Comparing numbers Exploring pattern Comparing size, mass & capacity	Representing numbers Composition of amounts One more and one less 2D Shape Positional language	Comparing numbers Composition of amounts Comparing mass & capacity	Combining amounts Making pairs Bonds to 10 Length & height Time Patterns 3D shapes	Counting patterns Adding & taking away Spatial reasoning Shape patterns	Doubling Sharing & grouping Odd & even Patterns & relationships
Expressive Arts and Design	Self portraits Nursery rhymes Singing new songs Painting Models	Firework pictures Leaf / Autumn art Diwa lamps Christmas crafts Infant Nativity songs	Winter art Chinese lanterns Making cards Easter	Colour mixing Music – instruments – exploring sounds Collage Adapting stories	Flower crafts Fruit observational drawings Inventing stories	Lighthouse models Music – louder /quieter / fast / slow
Understanding the World	<p>Past and Present: This will include talking about the family members and the roles of people in the community, similarities and differences between the past and now.</p> <p>People, Culture and Communities: This will include where we live, similarities and differences between life in this country and life in other countries as well as religious celebrations from different religions and cultures</p> <p>The Natural World: We will meet the demands of this area through sensory play, exploring the natural world, exploring our local area and the seasons. We will also focus on living creatures and give the children first-hand experience of growing plants and at least one life-cycle.</p>					