



**Cawston Church of England Primary Academy**  
**LONG TERM PLAN 2022-23 – Class (Year 3/4)**



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry</b>	<p><b><u>SCIENCE</u></b>  <b>Why do living things grow differently?</b></p> <p><b>Charles Darwin</b></p>	<p><b><u>GEOGRAPHY</u></b>  <b>Why did the Mayans settle in Central America?</b></p>	<p><b><u>HISTORY</u></b>  <b>How would you have fared as a child in Victorian Britain?</b></p>	<p><b><u>PSHE</u></b>  <b>What is teamwork?</b></p> <p><b>Earth and Space</b></p>	<p><b><u>ENVIRONMENT</u></b>  <b>Our wonderful world ... but for how long?</b></p>	<p><b><u>HISTORY</u></b>  <b>What is the legacy of the Ancient Greeks?</b></p>
<b>Visits, Visitors, Special Days, Links</b>	<p>European Day of Languages – Mon 26<sup>th</sup> Sep</p> <p>Harvest Festival Wed 12<sup>th</sup> Oct</p> <p>Black History Month October</p>	<p>Remembrance – Fri 11<sup>th</sup> Nov</p> <p>Anti-bullying Week ‘Reach Out’ 14<sup>th</sup>-18<sup>th</sup> Nov</p> <p>Odd Socks Day Mon 14<sup>th</sup> Nov</p> <p>Children in Need Fri 18<sup>th</sup> Nov</p> <p>Christmas Jumper Day Fri 9<sup>th</sup> Dec</p>	<p>Safer Internet Day Tue 14<sup>th</sup> Feb</p>	<p>World Book Day Thu 2<sup>nd</sup> March</p> <p>British Science Week ‘Connections’ 10-19<sup>th</sup> March</p> <p>Easter</p>	<p>Connecting Cultures ‘World Choir’ Theatre Royal Wed 24<sup>th</sup> May</p>	<p>Royal Norfolk Show Wed 28<sup>th</sup> – Thu 29<sup>th</sup> June</p> <p>Sports Day</p> <p>Living History Day</p>
<p><b>Class Books</b></p> <p><b>Fiction</b></p> <p><b>Non-Fiction</b></p>	<p><b><i>‘Darwin’s Dragon’,</i></b>            By Lindsay Galvin</p> <p><i>‘Charles Darwin: Discover the World of Darwin Through the Diary of Ship’s Boy’,</i>            by Alan Gibbons</p>	<p><b><i>‘Rooftoppers’,</i></b>            By Katherine Rundell</p> <p><i>‘Mayan Folktales: Folklore from Lake Atitlan, Guatemala,’</i>            by James Sexton</p> <p><i>‘Pillow Talk’,</i></p>	<p><b><i>‘Street Child,’</i></b> by Berlie Doherty</p> <p><i>‘You Wouldn’t Want to Be a Victorian Schoolchild’,</i>            by John Malam</p>	<p><b><i>‘Cosmic’,</i></b> by Frank Cottrell Boyce</p> <p><i>‘Knowledge Encyclopedia Space! The Universe as You’ve Never Seen it Before’,</i>            By DK</p>	<p><b><i>‘Floodland’,</i></b> by Marcus Sedgwick</p> <p><i>‘Survivors: Extraordinary Tales from the Wild and Beyond’,</i> by David Long</p>	<p><b><i>“Explore! Ancient Greeks”,</i></b> by Jane Bingham</p> <p><i>‘Daydreams and Jellybeans’,</i> by Alex Wharton and Katy Riddell</p>

<b>Poetry</b>	<i>'Chocolate'</i> , by Michael Rosen	By Roger McGough	<i>'1066 and before that'</i> , by Brian Moses and Roger Stevens.	<i>'Dear Ugly Sisters And other poems'</i> , by Laura Mucha	<i>'Please Mrs Butler'</i> , by Allan Ahlberg	<i>'The Works'</i> , by Paul Cookson
<b>English Writing Outcomes</b>	<b>Narrative</b> Adventure  <b>Non-fiction</b> Recount  <b>Poetry</b> Performance	<b>Narrative</b> Characterisation (Developing Character)  <b>Non-fiction</b> Non-Chronological Reports  <b>Poetry</b> Kennings	<b>Narrative</b> Historical Fiction  <b>Non-fiction</b> Argument/discussion  <b>Poetry</b> Shape poem	<b>Narrative</b> Science Fiction  <b>Non-fiction</b> Persuasion  <b>Poetry</b> Storytelling through Poetry	<b>Narrative</b> Dystopian Setting  <b>Non-fiction</b> Explanation  <b>Poetry</b> Traditional poems from around the world	<b>Narrative</b> Adventure story  <b>Non-fiction</b> Leaflets/Adverts  <b>Poetry</b> Riddles
<b>Handwriting</b>	<b>Letter formation:</b> Curly caterpillars Ladder letters One armed robots Zig-zag monsters Capital letters Numbers	<b>Ascenders and Descenders:</b> Letters that don't join! Horizontal joins Vertical joins 'S' shape joins 'e' joins	<b>Common Exception Words</b>	<b>Spelling words</b>	<b>Spelling words</b>	<b>Spelling words</b>
<b>Grammar and Punctuation</b>	<ul style="list-style-type: none"> <li>Formation of nouns using prefixes (super, anti, auto)</li> <li>Paragraphs</li> <li>Inverted commas</li> <li><b>A or an</b> (e.g. a rock, an open box).</li> </ul>	<ul style="list-style-type: none"> <li>Headings</li> <li>Subheadings</li> </ul>	<ul style="list-style-type: none"> <li>Clause and subordinate clauses</li> <li>Subordinating conjunctions, <i>while, so because</i>.</li> </ul>	Expressing time, place and cause using: <ul style="list-style-type: none"> <li><b>conjunctions</b> (e.g. <i>when, before, after</i>,</li> <li><b>adverbs</b> (e.g. <i>then, next, soon, therefore</i>).</li> <li><b>prepositions</b> (e.g. <i>before, after, during, in, because of</i>).</li> </ul>	<b>Word families</b> based on common words, showing how words are related in form and meaning (e.g. <i>solve, solution, solver, dissolve, insoluble</i> ).	Use of the present <b>perfect form of verbs</b> instead of the simple past (e.g. <i>He has gone out to play contrasted with He went out to play</i> ).

<b>Maths</b>					•	
<b>Science</b>	<b>Animals including humans</b>	<b>Rocks</b> (link to the Andes – Machu Picchu)	<b>Light</b> (link to shadows/lighting Victorian London)	<b>Forces and Magnets</b> (link to Space)	<b>Plants</b> (link to environment)	<b>Scientific Enquiry</b>
<b>LOtC</b>	<b>Hunting and gathering</b> Harvest pumpkins	<b>Special places</b>  Oak Trees	<b>Imagination</b>	<b>Animal allies</b>  Pond Dipping	<b>Animal allies</b>  Pollinators	<b>Hunting and gathering</b> Growing Pumpkins
<b>History</b>			<b>History</b> How would you have fared as child in Victorian Britain?			<b>History</b> What is the legacy of the Ancient Greeks?
<b>Geography</b>	Why do living things grown differently? Darwin  <b>Geographical Skills:</b> Atlases/Globes /Digital Mapping/ Key topographical feature. Earthquakes.	Why did Mayans settle in Central America?  <b>Place Knowledge:</b> Local vs Rainforest Climate zones etc.	<b>Locational Knowledge:</b> Counties/ cities of UK.		<b>Fieldwork:</b> OS Maps and Symbols Human physical features in local area	<b>Human Geography:</b> Settlement, land use & trade links.
<b>Computing</b>	Online safety with an emphasis on gaming	Internet research and communication	Word processing skills	Presentational skills	Scratch Coding	Photography & Film
<b>Art &amp; Design</b>						
<b>Design &amp; Technology</b>	<b>Eating Seasonally</b> Nutrition. British seasonal foods – make pumpkin muffins/pie. Link to Science		<b>Cushions</b> To design and sew a cushioned toy from felt. Link to Victorians.	<b>Pneumatic Aliens</b> To design a make a pneumatic toy. Link to Forces and Magnets		<b>Castle</b> To construct and build a castle using ‘nets’. Link to possible Coronation of King Charles III

<b>Music</b>	Charanga The Dragon Song	Charanga Glockenspiel 1	Charanga Three Little Birds	Samba	BBC Ten Pieces  Benjamin Britten Storm	BBC KS2 Music  Song & Drama (to perform to a playscript): Heroes of Troy Link - Ancient Greece
<b>Modern Languages</b>	French greetings	French adjectives, colours, size and shape.	Playground games Numbers and age	In a French Classroom	French transport	A circle of life in French.
<b>Physical Education</b>	Tag Rugby  Real PE- Personal	Sportshall  Real PE- Social	Gymnastics  Real PE - Cognitive	Dance  Real PE - Creative	Tri-Golf  Athletics  Real PE - Physical	Athletics  Real PE – Health & Fitness
<b>Religious Education</b>	Humanism Philosophy How do people make moral decisions?	What difference does being a Muslim make to everyday life?	Christian The Kingdom of God unit. What is the Trinity?	Sikh/Judaism/ Christian How do people express commitment to a religion in different ways?	Hindu/Christian What do Hindus and Christians believe about God?	Christian Philosophy
<b>PATHS/ PSHE/RHSE</b>	<b>RHSE:</b> My feelings <b>PSHE:</b> Growth Mindsets Compliments <b>Feelings:</b> <i>Happy, sad, private, fine, excited, scared, safe, cross, calm, worried.</i>	<b>RSHE:</b> My body <b>PSHE:</b> Calming down Self-Control Anger Anger Management Teasing and Bullying	<b>RSHE:</b> My relationships <b>PSHE:</b> Listening Fair play rules Good winners and losers Manners <b>Feelings:</b> <i>shy, lonely, frustrated.</i>	<b>RHSE:</b> My beliefs <b>PSHE:</b> Different points of view Keeping friends <b>Feelings:</b> <i>jealous, content, love, hate, guilty, proud and ashamed.</i>	<b>RHSE:</b> My rights and responsibilities <b>PSHE:</b> Making up with friends By accident and on purpose <b>Feelings:</b> <i>greedy, selfish, generous, surprised, disgusted, hopeful.</i>	<b>RHSE:</b> Asking for help <b>PSHE:</b> Fair and not fair Trying your best Perseverance Teasing <b>Feelings:</b> <i>curious, bored, confused, kind, malicious.</i>