

**Special Educational Needs (SEN) Information Report for
Cawston Church of England Primary Academy
Reviewed Sept 2021 for 2021-22**

Part of the Norfolk Local Offer for Learners with SEN-D

Introduction

Welcome to our SEN-D Information Report, which is part of the Norfolk Local Offer for Learners with Special Educational Needs and Disability (SEN-D). We have a legal duty to publish information on our website about our policy for pupils with SEN-D. The information published will be updated annually.

A summary of our School Offer for Learners with SEN-D can be found at the end of this report. This provides an overview of the provision we offer. If you wish to discuss any SEN-D matters please contact us via the school office. The best people to contact are:

Mrs Deanne Dafforn - SENCo
Mrs Sharon Brett – Headteacher Governor for SEN-D
Mr Roy Apps– Chair of Governors

Our Approach to Teaching Learners with SEN-D

At Cawston Church of England Primary Academy we aim to meet the needs of all children.

Vision: Growing Excellence- Planting Nurturing, Flourishing for ‘Life in all its Fullness’.

We are a successful school where children achieve their best and are prepared for their secondary education.

Ethos: We provide quality education in a context of Christian belief and practice, an understanding of our diverse society, equality, inclusion and freedom from harassment or bullying of any form.

Values: we value children’s academic success as well as their spiritual, moral, social and cultural development.

We value high quality first teaching for all learners and actively monitor teaching and learning in the school. We monitor the progress of all learners to ensure they meet their potential. Our staff have continued professional development. We work closely with the Reepham Cluster and the Diocese of Norwich Education and Academies Trust to ensure the quality of our SEN-D provision.

How we identify SEN-D

At different times in the school career a child may have an additional learning need. The Code of Practice defines SEN as:

“A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

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[a] have a significant difficulty in learning than the majority of others of the same age: or
[b] have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.”

Assessing SEN-D at Cawston Church of England Primary Academy

Learners may fall behind in school for a variety of reasons. At Cawston Church of England Primary Academy we are committed to ensuring that all learners have access to learning opportunities.

There are four main areas of additional needs: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health Difficulties; Sensory and/or Physical needs. Where identification takes place we support the child in the most effective way for their education and well-being.

If a learner is identified as having SEN, the school will provide support that is additional to or different from the usual differentiated curriculum in order to overcome the barrier to their learning.

The SENCo liaises with staff and parents to ensure the pupils are receiving effective provision.

Where a pupil has a Statement / Education Health and Care Plan (EHC Plan), it is the responsibility of the local authority to ensure this is reviewed as a minimum annually.

For some learners we may seek advice from specialist teams. In our school and cluster we have access to a range of specialist services provided by Norfolk County Council, which are described on the Local Offer website. (See link on our website)

What we do to support learners with SEN-D at Cawston Church of England Primary Academy

All class teachers are required to adapt the curriculum to ensure access to learning for all children in their class.

Our teachers use a variety of strategies to adapt access to the curriculum including:

- Visual timetables
- Additional resources
- Intervention groups
- Support Staff

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The school staff monitor each child's progress and adapt the curriculum accordingly. The impact of the interventions used is measured and reported anonymously to governors.

Funding for SEN-D

Cawston Church of England Primary Academy receives funding directly from the Local Authority to support the needs of learners with SEN-D.

How do we find out if this support is effective?

Monitoring pupil progress is an essential part of teaching and leadership at Cawston Church of England Primary Academy. We involve pupils, staff and parents/carers in the assessment process following the 'assess, plan, do, review' model. The Headteacher / SENCo has half termly Pupil Progress meetings with teachers to review pupils' needs, targets and outcomes. Interventions are used where progress is not inline with expectations. Senior staff closely check the impact data of interventions.

The Headteacher Report to Governors includes pupil progress data for monitoring purposes. The Local Authority, DNEAT and Ofsted also monitor our school data.

Preparing for the next step

Transition to new classes and to High School is carefully planned. Pupils' needs and data are shared with new staff at transition times. We work closely with Reepham High School and other high schools to ensure that transition is a positive experience. The SENCo and Reepham High School attends review meetings in Year 5 and children with SEN-D are invited to attend additional move –up visits in preparation for Year 7.

Have your say

If you have any comments about this document please contact the Headteacher to discuss. We appreciate your views.

Useful Links

SEN in Norfolk www.norfolk.gov.uk/SEN

Parent Partnership <http://www.norfolkparentpartnership.org.uk/>

National SEN-D Code of Practice 0-25 years
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

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