

**English –  
'Firebird'**

A Russian folktale retold for children where Prince Ivan sets off in search of the Firebird, which had been stealing his father's golden apples. A story of bravery, determination and magic that has captivated generations, and inspired iconic paintings, music and ballet. This book study will inspire children to become mythical authors. They will explore the genre of fantasy and recreate their own 'firebird'. They will also study non-fiction of 'How to Capture a Dragon' and explore mythical poetry.

**Art and Design -  
Dragons**

The children will have an introduction to mythical creatures and how these came about. Having written an imaginative narrative for unicorns, children turn their attention to dragons. Looking at current dragon artists and using the technique of batik, they will create their own mythical creature.

**Computing –  
Photography  
Filmmaking**

After designing and making a moving-parts dragon, children will use photography and film to create a short movie about their own firebird.

**Spanish -  
¡A comer!**

Children have learnt about clothes, colours and having an opinion. In this section, they look at food, how to describe food and say whether they like a certain item or not.

**Pizza  
Pizzazz**

**Maths**

**Decimals, time and  
coordinates**

Children will be revisiting work on decimals by ordering, adding and taking away and solving real life problems with money. They will also learn about position, coordinates and translation.

**Design & Technology  
Seasonality and cooking  
skills**

Children will learn the skill of how to make a basic pizza base. They will also learn the principles of seasonality, where and how a variety of ingredients are grown, reared, caught and processed.

**Science  
Sound**

What does a dragon sound like? Children will be learning how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. They will work in groups to create a human model of the way particles pass sound vibrations on, will work in a hands-on way to explore pitch and will use their understanding of how high and low sounds are made to create their own set of pan pipes.

**Relationships**

**I come from an egg**

Children explore the gestation period of a baby and then compare themselves now to how they were as a baby. They learn about puberty, private and public areas and which places can be appropriate for certain things.

**RE**

**What is truth in Sikhism?**

Children have explored the philosophical question about what truth is. They now learn about the Sikh religion and compare how they see what is truth.