

**Academy Equality Impact Statement**

Cawston CE Primary Academy provides the “opportunity for all to achieve their very best, regardless of their race, religion, gender, abilities, social background or any other personal characteristic”.

The academy takes its commitment to eliminating discrimination seriously, the annual Equalities Impact Statement is part of our duty to promote Equality.

Last inspection June 2019 **Good**

**OUTCOMES: 2019**

| Y6           | All Pupils | Boys      | Girls      | Disadvantaged | SEND                |
|--------------|------------|-----------|------------|---------------|---------------------|
| Reading      | 84 [GD 28] | 77 [GD 0] | 92 [GD 58] | 67            | EHCP 100<br>SEND 20 |
| Writing      | 76 [GD 12] | 62 [GD 0] | 92 [GD 25] | 50            | EHCP 100<br>SEND 20 |
| Maths        | 84 [GD 12] | 77 [GD 8] | 92 [GD 17] | 83            | EHCP 100<br>SEND 20 |
| Combined RWM | 72 [GD 4]  | 54 [GD 0] | 92 [GD 8]  | 50            | EHCP 100<br>SEND 20 |

The Academy Development and Improvement Plan aims to improve outcomes for boys and disadvantaged pupils.

**Attainment and Progress**

| Y6      | All Pupils | Boys  | Girls | SEND                    |
|---------|------------|-------|-------|-------------------------|
| Reading | -1.24      | -3.03 | 0.56  | EHCP 3.92<br>SEND -1.9  |
| Writing | -2.04      | -2.66 | -1.42 | EHCP 4.79<br>SEND -0.58 |
| Maths   | -2.06      | -0.91 | -3.2  | EHCP 5.49<br>SEND -2.18 |

**Attendance data shows that in 2018-19**

|                    | All pupils | Boys | Girls | Disadvantaged | SEND |
|--------------------|------------|------|-------|---------------|------|
| Attendance Cawston | 96%        | 96%  | 96%   | 95%           | 955  |
|                    |            |      |       |               |      |

Monitor absentees and monitor Persistent Absentee pupils (7.1%) and Fast Track when appropriate.

## **Behaviour**

Monitoring shows more boys with concentration difficulties in class and more behaviour incidents at playtimes.

### **Areas of focus for 2019-20**

Increase physical activity sessions and shorten task, make lessons boy-friendly.

**Signed Headteacher:** *Kay Swann*

**Signed Chair of Governors:** R Apps

**Date:** 20.9.19