

 **Well-Being Class Story**

**To help to settle children and to give them a focus, I will be reading ‘**

**The Iron Man’ by Ted Hughes for them to enjoy.**

**We will be doing some outdoor activities to link with this.**

**Art & Design – Collage**

**In this subject children will get an appreciation**

**of ‘The Dance’ by Henri Matisse. They will eplore how to capture body movements by using ripped paper. They will also look at and compare the works of Andy Warhol and create their own ‘Campbell’s Soup’ image from a food packaging of their choice.**

 **English – Here We are**

**We will return back to**

**‘Here we Are’ a book written by Oliver Jeffers to help children make sense of this unique experience and responses to the events of this last year.**

**It is an opportunity to help children to think re-connect with each**

**other and to re-engage with**

**school life again.**



 **History**

 **In history we are going**

**to have a sweet and delicious look at the history of chocolate!**



**Religious Education**

**What does sacrifice mean?**

**This is the question we will be exploring during philosophy discussions. The children will compare a Christian and a**

**Humanist view.**

**Computing – Coding**

 **Children will begin by learning what algorithms are and how they are used.**

**Using Espresso Coding they will work through an age-approriate unit of Block Coding.**

­

**Mathematics –Fractions**

**In lockdown we looked at place value, addition, subtraction, multiplication and division. Some children will know and remember some things and others will know and remember other parts.**

**We will have a break from this particular part**

**of mathematics and refocus in the summer**

**term.**

 **For now, we will be leaning all about**

 **fractions and how these lead**

 **into decimals.**

**Spanish Eso, ¿qué es?**

**Children will learn the names of pets and how to describe them.**

**Welcome**

**Back!**

**Science –**

**States of Matter**

**Children will have already begun this unit of work. They will already know what ‘matter’ is and how they can present it**

**in different states.**

**They will explore how water changes state, learning about melting, freezing, condensing with a particular focus on evaporation.**

**Relationships**

**This is the part of the curriculum where children learn about themselves.**

**Children will learn all about their feelings and how to ‘step into someone else’s shoes’ and about their bodies and how they began.**