**T2b (Spring 2nd Half) 2021 Cawston CofE Primary Academy – Curriculum Planning Class: Beech Year: 5**

**English:**

**Journey to the River Seaby Eva Ibbotson**

**Reading:** Comprehension to develop vocabulary, inference, prediction, explanation, retrieval and sequencing and summarising skills

**Writing:** A narrative to re-tell a story from a character’s point of view; Non-chronological report

**Spelling:** Suffixes; Year 5 & 6 Statutory Spellings; Topic-related words

**Grammar & Punctuation:** Conjunctions, relative clauses, using questions as a hook, parenthesis,

**Science:**

**Forces**

* What are forces?
* How can we measure the size of forces?
* What are contact forces?
* What are non-contact forces?
* Which factors affect an object’s ability to float?
* What impact do gears, levers and pulleys have on forces?

**Maths:**

*Daily mental maths – arithmetic and maths facts including geometry and measures*

* Multiplication and Division of whole and decimal numbers by 10, 100 and 1 000
* Fractions – equivalent fractions; decimal numbers as fractions and recognise mixed number and improper fractions
* Geometry – regular and irregular polygons; identify 3D shapes; use the properties of rectangles to deduce related facts and find missing angles; reflections and translations

**Art & Design – Painting:**

* Study artists who have been fascinated by & painted birds – Picasso & Matisse
* Produce multi-surface images of birds – mix & match colours/patterns

**The Ancient Maya** 

**History:**

**Ancient Maya Civilisation**

Understanding who the Maya civilisation were and when and where they lived.

**Geography:**

**Building Locational Knowledge: South America**

* Which countries are in South America? What physical features can we find in South America?
* What are some of South America’s most important human features?
* What is the geography of Chile?
* How are Chile and the UK similar and different?

**Orchestral Music – Earth by Hans Zimmer**

* Listen and reflect on a piece of orchestral music
* Create own piece of music using instruments
* Perform as an ensemble

**RE - Christianity:**

***What difference does the resurrection make to Christians?***

* Gospel accounts of Jesus’ death and resurrection
* Different Christian interpretations of the resurrection
* The importance of the Easter story, how it shapes how Christians see the world, others and live their lives

**Computing:**

**Film and Photography (*Video Editing)***

* What is video?
* Identifying and using devices
* Features of an effective video
* Importing and editing a video
* Video evaluation

**MFL – Spanish**

**Así soy yo**

**(That’s how I am)**

* Introducing and describing yourself
* Saying your age
* Months of the year
* Saying the month of your birthday
* Saying your name, age and birthday

**PE - Gymnastics**

Balance, Jumping and Shapes to create and perform a sequence.

**PATHS:**

Making New Friends; Conflicts & Managing Feelings