

# Cawston Church of England Primary Academy

## LONG TERM PLAN – SYCAMORE CLASS – YEAR 1- 2020/21

Term	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic	<b>Brilliant Bodies</b> (6wks)	<b>Enchanted Toyshop</b> (6wks)	<b>When I Grow Up . . .</b> (6wks)	<b>Eggcellent</b> (5wks)	<b>Where Does it Come From?</b> (7wks)	<b>Amazing Africa</b> (6wks)
English	<p><b>Power of Reading:</b> <i>Here We Are</i></p> <p><b>Narrative</b> Stories with familiar settings</p> <p><b>Non-fiction</b> Labels, Lists and Captions</p> <p><b>Poetry</b> Vocab building Poems about the senses</p>	<p><b>Power of Reading:</b> <i>Naughty Bus</i></p> <p><b>Narrative</b> Stories with predictable phrasing</p> <p><b>Non-fiction</b> Recount</p> <p><b>Poetry</b> Vocab building Rhyming couplets</p>	<p><b>Power of Reading:</b> <i>The Bog Baby</i></p> <p><b>Narrative</b> Fantasy stories</p> <p><b>Non-fiction</b> Non-Chronological Report</p> <p><b>Poetry</b> Vocab building Repetitive poems</p>	<p><b>Power of Reading:</b> <i>The Adventures of Egg Box Dragon</i></p> <p><b>Narrative</b> Fantasy stories</p> <p><b>Non-fiction</b> Instructions</p> <p><b>Poetry</b> Vocab building Traditional poems</p>	<p><b>Power of Reading:</b> <i>Errol's Garden</i></p> <p><b>Narrative</b> Traditional / Fairy Tales</p> <p><b>Non-fiction</b> Explanation</p> <p><b>Poetry</b> Vocab building Rhyming couplets</p>	<p><b>Power of Reading:</b> <i>One Day on our Blue Planet – in the Savannah</i></p> <p><b>Narrative</b> Letters</p> <p><b>Non-fiction</b> Recount</p> <p><b>Poetry</b> Vocab building Poems about nature</p>
Phonics	Phase 3 & 4	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Grammar	Days of the week Adjectives	-ing, -ed tense Verbs	Question marks Third person	-s, -es un-	Exclamation marks -er, -est	Recap
Maths	<p><b>Number</b> Place value</p> <p><b>Addition &amp; Subtraction</b></p>	<p><b>Number</b> Place value</p> <p><b>Fractions</b></p> <p><b>Measures</b> Capacity &amp; volume</p>	<p><b>Number</b> Place value</p> <p><b>Addition &amp; Subtraction</b></p>	<p><b>Multiplication &amp; Division</b></p> <p><b>Fractions</b></p> <p><b>Measures</b> Time</p>	<p><b>Number</b> Place value</p> <p><b>Addition &amp; Subtraction</b></p> <p><b>Fractions</b></p>	<p><b>Multiplication &amp; Division</b></p> <p><b>Addition &amp; Subtraction</b></p> <p><b>Measures</b></p>

	<p><b>Measures</b> Length and mass/weight</p> <p><b>Geometry</b> 2D &amp; 3D Shape</p>	<p>Money Time</p>	<p><b>Measures</b> Mass / weight Money</p> <p><b>Geometry</b> 2D &amp; 3D Shape</p>	<p><b>Geometry</b> Position &amp; Direction</p>	<p><b>Measures</b> Capacity &amp; volume</p> <p><b>Geometry</b> Position &amp; Direction</p>	<p>Time</p>
<b>Science</b>	<p><b>Animals, including humans</b> Identify, name, draw &amp; label the basic parts of the human body, say which part of the body is associated with each sense.</p> <p>Looking after pets.</p>	<p><b>Everyday Materials</b> Distinguish between an object and the material from which it is made.</p> <p><b>Seasonal Changes</b> Observe changes across the seasons, observe and record the weather.</p>	<p><b>Everyday Materials</b> Identify and name everyday materials, describe their properties. Compare a variety of everyday materials based on their properties.</p> <p><b>Seasonal Changes</b> Observe changes across the seasons including day length, observe and record the weather.</p>	<p><b>Animals, including humans</b> Identify &amp; name a variety of common animals including carnivores, herbivores and omnivores.</p> <p><b>Plants</b> Identify &amp; name deciduous and evergreen trees.</p>	<p><b>Plants</b> Identify &amp; name common and wild garden plants. Explore the basic structure of flowering plants and trees.</p>	<p><b>Animals, including humans:</b> Describe &amp; compare the structure of a variety of common animals including fish, mammals, birds, reptiles and amphibians.</p>
<b>LOtC</b>	<p>The Sycamore Tree Senses</p>	<p>Seasonal change</p>	<p>Weather Watching Natural paints</p>	<p>Den Building Fire starting: what materials burn?</p>	<p>Growing vegetables Sycamore Tree Study</p>	<p>Pond-dipping Mini-beast hunt</p>
<b>History</b>	<p>Family Tree Changes in living memory. Lives of significant individuals: Black History Mary Seacole</p>	<p>Changes in living memory: Comparing my childhood and toys to my grandparents</p>		<p>Events beyond living memory: Edith Cavell</p>	<p>Events beyond living memory: Titanic</p>	
<b>Geography</b>	<p>School map Local geographical</p>	<p>UK map, countries within UK and capital</p>			<p>Symbols and keys Aerial photos</p>	<p>Compare Cawston with an African</p>

	features Map skills	cities Compare Cawston with London Compare UK with North Pole				region Globes 5 oceans and 7 continents
<b>Computing</b>	Internet Safety Espresso coding- Unit 1a: Making things move	Internet Safety Espresso coding- Unit 1b: Burst the bubbles	Internet Safety Espresso coding- Unit 1b: Catch the fish	Internet Safety Espresso Coding Unit 1a: Fairy stories Unit 1b: Magic castles	Internet Safety Espresso Coding Unit 1a: Click and go Unit 1b: Emergency!	Internet Safety Espresso Coding Unit 1a: Another planet Unit 1b: Debugging
<b>Art &amp; Design</b>	Drawing – mark making, self portraits	Collage – natural outdoor, autumn colours	Textiles – weaving, wax resist fabric squares	Painting – spring landscapes	Printing – vegetable and leaf prints	3D – natural outdoor, clay tiles (beach huts)
<b>Design &amp; Technology</b>		Christmas Decorations		Egg box dragon	Understand where food comes from	
<b>Music</b>	Hey You! (Hip-hop)	Nativity Traditional songs Nurse rhymes	In the groove (Blues, Latin, Folk)	Rhythm in the way we walk (Reggae) Banana rap (Hip- hop)	Round and round (Latin style music)	Reflect, rewind and replay (Percussion)
<b>Physical Education</b>	Autumn Dance	Real PE	Winter Dance	Real PE	Real PE	Real PE
<b>PATHS</b>	Giving compliments Making friends	Basic feelings Good to be me	New year's resolutions Solving problems	Comfortable and uncomfortable feelings	Sharing Happy playtimes	Changes
<b>Religious Education</b>	<b>Christianity</b> How do Christians belong to their faith family?	<b>Christianity</b> What can we learn about Jesus from the nativity story?	<b>Judaism</b> What do Jewish people remember on Shabbat?	<b>Christianity</b> What does the cross mean to Christians?	<b>Christianity &amp; Hinduism</b> How did the universe come to be? →	
<b>Visits</b>						