

Cawston Church of England Primary Academy

LONG TERM PLAN – POPLAR CLASS – YEAR 1/2- 2020/21

Term	Autumn 1A 07.09.2020 – 21.10.2020 (6 Wks 3 Days)	Autumn 2B 02.11.2020 – 18.12.2020 (7 Wks)	Spring 1A 04.01.2021 – 12.02.2021 (6 Wks)	Spring 2B 22.02.2021 – 26.03.2021 (5 Wks)	Summer 1A 12.04.2021 – 28.05.2021 (7 Wks)	Summer 2B 07.06.2021 – 21.07.2021 (6 Wks 3 Days)
Topic	Brilliant Bodies	Enchanted Toyshop	When I Grow Up . . .	Eggcellent	Where Does it Come From?	Amazing Africa
English	<p>Power of Reading: <i>Here We Are</i> <i>Lulu Gets a Cat</i> <i>Our Very Own Dog</i></p> <p>Narrative Stories with familiar settings</p> <p>Non-fiction Labels, Lists and Captions</p> <p>Poetry Vocab building Poems about the senses</p>	<p>Power of Reading: <i>Naughty Bus</i></p> <p>Narrative Stories with predictable phrasing Puppet Theatre show Own adventure story</p> <p>Non-fiction Recount</p> <p>Poetry Vocab building Rhyming couplets</p>	<p>Power of Reading: <i>Claude in the City</i></p> <p>Non-fiction Non-Chronological Report</p> <p>Poetry Vocab building Repetitive poems</p>	<p>Power of Reading: <i>The Adventures of Egg Box Dragon</i></p> <p>Narrative Fantasy stories</p> <p>Non-fiction Instructions</p> <p>Poetry Vocab building Traditional poems</p>	<p>Power of Reading: <i>The Secret Sky Garden</i> <i>Farmer Duck</i></p> <p>Narrative Traditional / Fairy Tales</p> <p>Non-fiction Explanation</p> <p>Poetry Vocab building Rhyming couplets</p>	<p>Power of Reading: <i>One Day on our Blue Planet – in the Savannah</i> <i>Lila & the secret of rain</i></p> <p>Narrative Letters</p> <p>Non-fiction Recount</p> <p>Poetry Vocab building Poems about nature</p>
Phonics	Phase 3 & 4	Phase 3 & 4	Phase 5	Phase 5	Phase 5	Phase 5
Grammar	Y1: Days of the week Adjectives Y2: Capital Letters Commas	Y1: -ing, -ed tense Verbs Y2: Sentence types (Expanded) Noun phrases Conjunctions	Y1: Question marks Third person Y2: adverbs Apostrophes	Y1: -s, -es un- Y2: Sentence types Tenses Suffixes	Y1: Exclamation marks -er, -est Y2: Suffixes Consolidation	Y1 & 2: Recap

Maths	<p>Number Place value</p> <p>Addition & Subtraction</p> <p>Measures Length and mass/weight</p> <p>Geometry 2D & 3D Shape</p>	<p>Number Place value</p> <p>Fractions</p> <p>Measures Capacity & volume Money Time</p>	<p>Number Place value</p> <p>Addition & Subtraction</p> <p>Multiplication & Division (Y2)</p> <p>Measures Mass / weight Money</p> <p>Geometry 2D & 3D Shape</p>	<p>Multiplication & Division</p> <p>Addition & subtraction</p> <p>Fractions</p> <p>Measures Time Length, Mass, Weight (Y2)</p> <p>Geometry Position & Direction</p>	<p>Number Place value Statistics (Y2)</p> <p>Addition & Subtraction</p> <p>Fractions</p> <p>Measures Capacity & volume Temperature (Y2)</p> <p>Geometry Position & Direction 2D & 3D Shape</p>	<p>Multiplication & Division</p> <p>Addition & Subtraction</p> <p>Statistics (Y2)</p> <p>Measures Time Money</p> <p>Consolidation</p>
	Science	<p>Animals, including humans Y1: Identify, name, draw & label the basic parts of the human body, say which part of the body is associated with each sense. Looking after pets. Y2: -Notice that animals, including humans, have offspring which grow into adults -Find out about and describe the basic needs of animals, including humans, for survival -Keeping healthy Plants Observe how bulbs grow</p>	<p>Everyday Materials Y1: Distinguish between an object and the material from which it is made. Y2: Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Seasonal Changes Observe changes across the seasons, observe and record the weather. Plants Observe how bulbs grow <i>Work Scientifically</i></p>	<p>Everyday Materials Y1: Identify and name everyday materials, describe their properties. Compare a variety of everyday materials based on their properties. Y2: compare how things move on different surfaces. Seasonal Changes Observe changes across the seasons including day length, observe and record the weather. <i>Work Scientifically</i></p>	<p>Animals, including humans Identify & name a variety of common animals including carnivores, herbivores and omnivores. Life Cycles Plants Y1: Identify & name deciduous and evergreen trees. Y2: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Everyday Materials Y2: -identify and compare the suitability of a variety of everyday materials</p>	<p>Plants Y1: Identify & name common and wild garden plants. Explore the basic structure of flowering plants and trees. Y2: Planting & growing seeds Y2: Living Things & Their Habitats explore and compare the differences between things that are living, dead, and things that have never been alive -Exploring Habitas</p>

	<i>Work Scientifically</i>			<i>Work Scientifically</i>	<i>Work Scientifically</i>	<i>Work Scientifically</i>
LotC	Senses Planting Bulbs	Seasonal change	Weather Watching Natural paints	Den Building Fire starting: what materials burn?	Growing vegetables Sycamore Tree Study	Pond-dipping Mini-beast hunt
History	Family Tree Changes in living memory. Lives of significant individuals: Black History Mary Seacole	Changes in living memory: Comparing my childhood and toys to my grandparents Victorian & Modern toys Creating a simple timeline		Events beyond living memory: Edith Cavell Florence Nightingale	Events beyond living memory: Titanic	
Geography	School map Local geographical features Map skills		UK map, countries within UK and capital cities Compare Cawston with London Compare UK with North Pole		Symbols and keys Aerial photos	Compare Cawston with an African region Globes 5 oceans and 7 continents
Computing	Using technology/ devices safely. Online safety	Know about common uses of information technology beyond the school Save and retrieve.	Knowing how to research safely.	Espresso Block Coding Year 1/2 knowing about algorithms	Computer Art	Consolidation.
Art & Design	Self-portraits (drawing and painting) Name art	Toys still life sketching pencils Oil Pastels Painting Anthony Frost	Print making with natural paints and natural objects	Collage- Henry Matisse the Snail (Creating a snail project book)	Making our own dip dye cushions	African Silhouette Art Pattern Design
Design & Technology		Making decorations (3D)	Create a healthy smoothie To understand	House construction		

			where food comes from	Build structures: stronger, stiffer, more stable		
Music	Hey You! (Hip-hop)	Nativity Traditional songs Nursey rhymes	In the groove (Blues, Latin, Folk)	Rhythm in the way we walk (Reggae) Banana rap (Hip-hop)	Round and round (Latin style music)	Reflect, rewind and replay (Percussion)
Physical Education	Real PE- Personal	Real PE- Social	Real PE- Cognitive	Real PE- Creative	Real PE- Physical	Real PE- Healthy & Fitness
PATHS	Giving compliments Making friends	Basic feelings Good to be me	New year's resolutions Solving problems	Comfortable and uncomfortable feelings	Sharing Happy playtimes	Changes
Religious Education	Christianity <i>How do Christians belong to their faith family?</i>	Christianity <i>Incarnation</i> What does the nativity story teach Christians about Jesus?	Judaism <i>How do Jewish people celebrate Passover (Pesach)?</i>	Christianity <i>Salvation</i> <i>What do Christians celebrate at Easter?</i>	Judaism/ Hinduism/Humanism Why do people have different views about creation and the idea of God?	Judaism/ Hinduism/Humanism Why do people have different views about creation and the idea of God?
Visits						