

Cawston Church of England Primary Academy

LONG TERM PLAN 2020-21 – Beech Class (Year 5)

Year 5	Autumn 1 07.09.2020 – 21.10.2020 (6 Wks 3 Days)	Autumn 2 02.11.2020 – 18.12.2020 (7 Wks)	Spring 1 04.01.2021 – 12.02.2021 (6 Wks)	Spring 2 22.02.2021 – 26.03.2021 (5 Wks)	Summer 1 12.04.2021 – 28.05.2021 (7 Wks)	Summer 2 07.06.2021 – 21.07.2021 (6 Wks 3 Days)
Theme	Marvellous Me	Vile Victorians	Mayans	To the Stars (Space)	A Voyage of Discovery (Charles Darwin & Our Environment)	Groovy Greeks
Topic question	<i>What makes me 'me'?</i>	<i>What was life like in Victorian England?</i>	<i>How were the Mayans Marvellous?</i>	<i>Is there anybody out there?</i>	<i>Our wonderful world... but for how long?</i> <i>Who was Charles Darwin?</i>	<i>What is the lasting legacy of the Ancient Greeks?</i>
Visits, Visitors, Special Days, Links	5-16 th Oct. – Healthy Fortnight 16 th Oct. – Harvest Festival	2 nd -20 th November – BLM/Black History Victorian Christmas Day (at school)	9 th February – Safer Internet Day	4 th March – World Book Day 5 th -14 th March – Science Week Stargazing/Family evening on the field	22 nd April – Earth Day Local Area Walk/Class Visit	Olympic Games 2021/ School Sports Day Greek Day (at school)
Class Book Power of Reading	Here We Are by Oliver Jeffers (10 sessions) The Boy at the Back of the Class by Onjali Q. Raúf (25 sessions)	Street Child by Berlie Doherty (25 sessions)	Skellig by David Almond (25 sessions) Cosmic Disco Poems by Grace Nichols (5/15 sessions)	Cosmic Disco Poems by Grace Nichols (5-10/15 sessions) Cosmic by Frank Cottrell Boyce (15 - 20 sessions)	Floodland by Marcus Sedgwick (20 sessions) Charles Darwin: Discover the World of Darwin Through the Diary of a Ship's Boy by Alan Gibbons	The Adventures of Odysseus by Hugh Lupton, Daniel Morden (20 sessions)
English	Letter Writing – formal v. informal	Descriptive Writing Historical Narrative Information Text (Non-chronological Report)	Writing in Role – Re-tell a story Persuasive Letter Writing Poetry – explore different forms &	Discussion & Written Argument Newspaper Report List Poetry	Character Description & Story Sequel (Fantasy) Persuasive Speeches – Written & Delivered	Descriptive Writing Write a Greek Myth Cross-curricular writing: Information Text – Leaflets; Fact files

		Cross-curricular writing: Biographies	poetic devices; write & present poetry (written form & speech) Cross-curricular writing: Information Text (Non-chronological Report)	Cross-curricular writing: Writing in Role – Re-tell a story; Explanation Text	Free Verse Poetry Cross-curricular writing: Diary Writing; Newspaper Report	
Maths	<p>Week 1 – Place Value</p> <p>Week 2 – Place Value: Decimals</p> <p>Week 3 – Addition & Subtraction, incl. Problems</p> <p>Week 4 – Geometry: Angles</p> <p>Week 5 – Measures: Perimeter & Area</p> <p>Week 6 – Addition & Subtraction, incl. Statistics</p>	<p>Week 1 – Addition & Subtraction; Multiplication & Division: Factors</p> <p>Week 2 – Multiplication & Division</p> <p>Week 3 – Fractions</p> <p>Week 4 – Multiplication & Division</p> <p>Week 5 – Statistics</p> <p>Weeks 6 & 7 – Consolidate & Assess</p>	<p>Week 1 – Place Value: Roman Numerals</p> <p>Week 2 – Addition & Subtraction</p> <p>Week 3 – Multiplication & Division</p> <p>Week 4 – Measures: Area (& Perimeter)</p> <p>Week 5 – Geometry: Reflections & Translations</p> <p>Week 6 – Geometry</p>	<p>Week 1 – Multiplication & Division</p> <p>Week 2 – Geometry (incl. angles)</p> <p>Week 3 – Fractions</p> <p>Week 4 – Measures</p> <p>Week 5 – Consolidate & Assess</p>	<p>Week 1 – Statistics</p> <p>Week 2 – Place Value</p> <p>Week 3 – Fractions</p> <p>Week 4 – Measures: Time</p> <p>Week 5 – Fractions & Decimals</p> <p>Week 6 – Addition & Subtraction</p> <p>Week 7 – Multiplication & Division</p>	<p>Week 1 – Place Value</p> <p>Week 2 – Addition & Subtraction</p> <p>Week 3 – Fractions, Decimals & Percentage</p> <p>Week 4 – Measures</p> <p>Week 5 – Geometry</p> <p>Week 6 – Consolidate & Assess</p>
Science	Animals, including Humans: Changes as Humans Develop to Old Age	Properties and Changes of Materials	Forces	Earth and Space	Living Things and their Habitats: Lifecycles and Plant and Animal Reproduction	Animals, including Humans: Puberty
LOtC	<p>Apple Picking (The Orchard)</p> <p>Developing Area behind Year 5 & 6</p>	<p>Over-winter crop planting</p> <p>Developing Area behind Year 5 & 6</p>	Developing Area behind Year 5 & 6	<p>Stargazing</p> <p>Orchard/Behind Year 5 & 6 – Care & upkeep</p>	<p>Thinking Walk</p> <p>Orchard/Behind Year 5 & 6 – Care & upkeep; planting</p>	Orchard/Behind Year 5 & 6 – Care & upkeep; planting

History		<i>Black History</i> Extended Chronological Study/Local History British history beyond 1066 – Victorians and their influence (Queen Victoria study, changes in social history for children, the first railways)	Non-European Study – Mayan Civilization c. AD 900 A non-European society that provides contrasts with British history	Chronology Space exploration		Ancient Greece A study of Greek life & achievements & their influence on the western world
Geography			Place Knowledge & Human & Physical Geography Contrasting study between local area (UK) & Central America (Mayans) – types of settlement & land use		Locational Knowledge Map Work – Journey around the world; maps to locate countries/cities/ environmental regions; time zones	Geographical Skills & Fieldwork Locate countries & describe features
Computing	Online Safety (gaming, social media & streaming)	Internet Research & Web Page Design	Flowol (programme & control devices)	Film & Photography	Espresso HTML Coding	Animation
Art & Design	Collage Drawing 'Blooms' Creating a 'Blooms' scene combining watercolours, pastels, paper & a choice of other materials	Print Making Exploring & Researching William Morris Printing onto paper & fabric	Painting Study artists who have been fascinated by & painted birds, e.g. Picasso/Matisse Produce multi-surface images of birds – mix & match colours/patterns	Textiles Using the Solar System as inspiration Create a batik wall hanging	Drawing Close observations of the natural world Create a series of drawings using different mark making techniques/media, e.g. pencil, chalk, charcoal	3D Work Greek 3D modroc figure (Ancient Greek athletes) Clay slab form of a Greek urn
Design & Technology		Textiles: stuffed toys	Food: <i>What could be healthier?</i> Quesadillas & Salsa (homemade vs. shop bought)			Mechanical Systems: Making a Pop-up Book

Music	Charanga Classic Rock: Livin' on a Prayer	Charanga Classroom Jazz 1: Three Note Bossa and Five Note Swing	Charanga Make You Feel My Love & other Pop Ballads	BBC Ten Pieces Classical Music: 'Mars' from 'The Planets' – Gustav Holst	BBC Ten Pieces Orchestral Music: Earth – Hans Zimmer	BBC KS2 Music Heroes of Troy (song & drama to perform to a playscript)
Modern Languages – Spanish	Greetings Researching Spain	Counting & Numbers How old are you? When is your birthday?	Where do you live? Family Do you have any brothers or sisters?	Alphabet Colours Do you have a favourite colour?	Food – naming, menus & ordering What is your favourite food?	Animals Do you have any pets?
Physical Education	REAL P.E: Unit 1 Cognitive Bat/Stick and ball skills: Tennis & Hockey	REAL P.E: Unit 2 Creative Sportshall	REAL P.E: Unit 3 Social Gymnastics	REAL P.E: Unit 4 Physical Dance	REAL P.E: Unit 5 Health & Fitness Athletics	REAL P.E: Unit 6 Personal Athletics (<i>Mini Olympics</i>) Cricket/Rounders
Religious Education	<i>Harvest Festival</i> Islam How has belief in Islam impacted on music & art through history? (<i>Human & Social Sciences</i>)	<i>Christmas</i> Christianity Kingdom of God – Why is the Kingdom of God symbolised in different ways? (<i>Theology</i>)	Christianity Is believing in God reasonable? Hindu How do Hindus make sense of the world? (<i>Theology</i>)	<i>Easter</i> Christianity Gospel – What would Jesus Do? What difference does the resurrection make to Christians? (<i>Theology</i>)	Christianity Gospel – What would Jesus Do? What difference does the resurrection make to Christians? (<i>Theology</i>)	Christian/Buddhist What can we learn about the world/ knowledge/meaning of life from great philosophers? (<i>Philosophy</i>)
PATHS/ PSHE/RHSE	Well-being & Recovery PATHS Rules & Pupil of the Day RHSE Health & Hygiene – My Rights & Responsibilities	Anti-bullying PATHS Setting Goals & Reaching Your Goal; Biographies – Harriet Tubman & Jim Abbott RHSE Respectful Relationships – My Beliefs Internet Safety & Harms – My Rights & Responsibilities; Asking for Help	PATHS The Golden Rule – Problem Solving; Feelings; Making Good Decisions; Identifying Problems – Feelings, Goals & Solutions; Making a Good Plan & Trying Again RHSE Mental Wellbeing – My Feelings Online Relationships – My Beliefs; My Rights & Responsibilities	PATHS Making New Friends; Conflicts & Managing Feelings RHSE Caring Friendships – My Relationships	PATHS Forgiving & Resentful; Dealing with Gossip; Rejected & Excluded; Stereotypes & Discrimination; Being Responsible & Creating Change; Caring for Others	PATHS Authority; Commemorating Others; Honouring Others; Being Responsible – A class project of commemoration RHSE Being Safe – My Rights & Responsibilities; Asking for Help Puberty – My Feelings; My Body

