

**CAWSTON CE PRIMARY ACADEMY  
ALDER CLASS LONG TERM PLAN 2020-21**

<b>YEAR 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Village at War</b> WW1	<b>Home Front Heroes</b> World War II	<b>Pole to Pole</b> Shackleton's Journey	<b>The Tomb of Tutenkamon</b> Ancient Egypt	<b>Something wicked this way comes</b> Macbeth/Shakespeare	<b>A Time to Shine</b> Transition/Drama
<b>English</b>	<p><b>Power of Reading Book:</b> Warhorse</p> <p><b>Narrative:</b> Diary Writing</p> <p><b>Non-Fiction:</b> Biography TV Script Narration</p> <p><b>Poetry:</b> War Poetry</p> <p><b>Spelling, Punctuation and Grammar taught daily</b></p>	<p><b>Power of Reading Book:</b> Goodnight Mr Tom</p> <p><b>Narrative:</b> Stories with a historical setting</p> <p><b>Non-Fiction:</b> Information Leaflets <i>(what to do in the blackout)</i> Non-chronological Report</p> <p><b>Poetry:</b> Narrative Poetry</p> <p><b>Spelling, Punctuation and Grammar taught daily</b></p>	<p><b>Power of Reading Book:</b> Shackleton's Journey</p> <p><b>Narrative:</b> Descriptive setting writing</p> <p><b>Non-Fiction:</b> Newspaper Report</p> <p><b>Poetry:</b> The Power of Imagery</p> <p><b>Spelling, Punctuation and Grammar taught daily</b></p>	<p><b>Power of Reading Book:</b> Various Non-Fiction Egyptian Tales series</p> <p><b>Narrative:</b> Stories with flashbacks</p> <p><b>Non-Fiction:</b> Formal Letter; Information Text Non-chronological Report</p> <p><b>Poetry:</b> Free Verse Poetry; Haiku</p> <p><b>Spelling, Punctuation and Grammar taught daily</b></p>	<p><b>Power of Reading Book:</b> Macbeth</p> <p><b>Narrative:</b> <i>Playscripts</i></p> <p><b>Non-Fiction:</b> Arguments; Letters to persuade; Discussion</p> <p><b>Poetry:</b> Sonnets</p> <p><b>Spelling, Punctuation and Grammar taught daily</b></p>	<p><b>Power of Reading Book:</b> The Viewer</p> <p><b>Narrative:</b> Story writing</p> <p><b>Non-Fiction:</b> Autobiographies/ Biographies</p> <p><b>Poetry:</b> Found Poems</p> <p><b>Spelling, Punctuation and Grammar taught daily</b></p>

<b>Maths</b>	<p><b>Number – Place Value (3 weeks)</b></p> <p><b>Addition (1 week)</b></p> <p><b>Subtraction(1 week)</b></p> <p><b>Multiplication (1 week)</b></p> <p><b>Division (3 days)</b></p> <p><b>Baseline SATs Assessments</b></p>	<p><b>Number – Division (1 week)</b></p> <p><b>Factors, Multiples and Prime (1 week)</b></p> <p><b>Order of equations/Known facts (1 week)</b></p> <p><b>Fractions, decimals and percentages (4 weeks)</b></p> <p><b>SATs Assessments (2 days)</b></p>	<p><b>Number – Addition &amp; Subtraction (2 weeks)</b></p> <p><b>Geometry – Properties of Shapes (1 week)</b></p> <p><b>Geometry – Position and Direction (1 week)</b></p> <p><b>Measurement – Converting Units (2 week)</b></p> <p><b>SATs Assessments (2 days)</b></p>	<p><b>Number – Multiplication and Division (2 week)</b></p> <p><b>Number – Algebra (1 week)</b></p> <p><b>Number – Fractions, Decimals and Percentages (2 week)</b></p> <p><b>SATs Assessments (2 days)</b></p>	<p><b>Number - Four operations including Algebra (2 weeks)</b></p> <p><b>Measurement – Perimeter, Area and Volume (1 week + 3 days)</b></p> <p><b>Statistics (1 week)</b></p> <p><b>SATs Week</b></p> <p><b>Statistics (1 week)</b></p>	<p><b>Problem Solving and Investigations - Addition, subtraction, multiplication, division, fractions, measurement and geometry (5 weeks)</b></p>
<b>Science</b>	<p>Longitudinal Study</p> <p>All living things including plants and</p>	<p>Evolution &amp; Inheritance</p>	<p>Longitudinal Study</p> <p>All Living Things</p>	<p>Light &amp; Shadow</p>	<p>Longitudinal Study</p> <p>Electricity</p>	<p>Animals, including Humans: Healthy</p>

	micro-organisms	Animals				Lifestyle, Circulatory System
<b>LOtC</b>	Garden Skills Potato Harvest	Garden Skills – Plant overwintering veg Dig for Victory	Master Gardeners Biodiversity	Master Gardeners: Plant Potatoes Compost	Buddy Activities Pond	Buddy Activities Tree Study
<b>Computing</b>	Online safety (gaming, social media and streaming). Seesaw  <b>Safe Use of Internet</b>	Python coding Espresso	Spreadsheets  <b>Safe Use of Internet</b>	Databases (Controlling Devices)	Web design (google sites)  <b>Safe Use of Internet</b>	Consolidation
<b>History</b>	World War One. What were the causes and main events? How did it affect Cawston?	<i>Why was Britain at war with Germany?</i> <i>What it was like to be a child during WW2?</i> A significant turning point in British history – The Battle of Britain & the use of RADAR	Research the life and achievements of Ernest Shackleton	The achievements of the Ancient Egyptians: A study of where and when this civilization appeared and its significance		Cawston through the ages. An in-depth local study about how life has changed in the village since the Stone Age.
<b>Geography</b>		Locate European countries using maps	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Location of Egypt  Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these

			Use maps, atlases, globes and digital/computer mapping to locate countries ( <i>Antarctica</i> ) and describe features studied ( <i>desert regions</i> )	Geographic fact file of modern Egypt		aspects have changed over time  Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK
<b>Art &amp; Design</b>	Drawing  WW1 Portraits  Watercolour portraits	Painting  WW2 skylines  Cubism	Collage  Shackleton  Artwork inspired by Klimt	3D  Ancient Egyptian Sarcophagus	Textiles  Weaving natural materials.  Norman Forster. Gaudi	Printmaking  Children experiment  Chinwe Chukwuogo.
<b>Design &amp; Technology</b>		WWII Cooking		Egyptian Food	Design, make and evaluate a robot, applying technical knowledge: the use of mechanical systems and the use of electrical systems	
<b>Music</b>	Jazz Music 2  Songs about Ancient Egypt	Wartime songs  Composition	Classical Music, including Antonio Vivaldi ( <i>The Four Seasons</i> )	British Pop Music	'Futuristic' Music  Making 'Synthetic' Music	Sing and Perform Songs  Music to Celebrate

<b>Modern La</b>	Sports and hobbies	In the town Asking for directions Transport	Weather	3D shapes	Appearances	Jobs
<b>Physical Education</b>	Tag Rugby  Real PE  <i>Swimming</i>	Sportshall (Indoor Athletics)  Real PE  <i>Swimming</i>	Dance  Real PE	Gymnastics  Real PE	Athletics  Real PE  <i>Booster Swimming</i>	Real PE  Quadkids (Athletics)  <i>Booster Swimming</i>
<b>Religious Education</b>	<b>Islam</b> How do beliefs shape identity for Muslims?  <i>Harvest Festival</i>	<b>Christianity</b> Incarnation: <i>Was Jesus the Messiah?</i>  <i>Christmas Carols</i>	<b>Buddhism</b> How and why does religion bring peace and conflict? How do Buddhists explain suffering in the world?  <i>Easter Service</i>	<b>Christianity</b> Salvation: <i>What difference does the resurrection make to Christians?</i>		<b>Christianity/Humanist</b> Creation/Fall: <i>Creation and Science: conflicting or complementary?</i>  <i>What does it mean to be happy?</i>
<b>PATHS</b>	Unit 1: Getting Back into PATHS	Unit 2: Study and Organisational Skills	Unit 3: Conflict Resolution	Unit 4: Respect		Unit 5: Endings and Transitioning