

# CAWSTON CE PRIMARY ACADEMY

## Pupil premium strategy statement 2020-21

### School overview

Metric	Data
School name	CAWSTON CE PRIMARY ACADEMY
Pupils in school	148
Proportion of disadvantaged pupils	12% [18 pupils]
Pupil premium allocation this academic year	£24,210
Academic year or years covered by statement	2020-21
Publish date	AUTUMN 2020
Review date	AUTUMN 2021
Pupil premium lead	Kay Swann
Governor lead	Deborah Boldero

### Disadvantaged pupil progress scores for academic year ending July 2019

Pre pandemic

Measure	Score
Reading	0.09
Writing	0.54
Maths	-0.22

### Review: Disadvantaged last year's aims and outcomes **TEACHER ASSESSMENT**

Aim	Outcome July 2020
Achieve national expected in Reading at KS2	Cawston 83%
Achieve national expected in Writing at KS2	Cawston 50%
Achieve national expected in Mathematics at KS2	Cawston 83%

## Strategy aims for disadvantaged pupils July 2021

Measure	Score
Meeting expected standard at KS2	70%
Achieving high standard at KS2	10%
Measure	Activity
Priority 1	Ensure all relevant staff focus on achievement of disadvantaged pupils.
Priority 2	Work with DNEAT to improve teaching for mastery in English and mathematics.
Barriers to learning these priorities address	Ensure teachers use teaching assessments, remote learning resources and interventions.
Projected spending	£9,000

## Teaching priorities for current academic year 2020-2021

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading 67%	July 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing 67%	July 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics 67%	July 2021
Phonics	Achieve national average expected Phonics Y1	July 2021
Other	Improve attendance of disadvantaged pupils to national average	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year 2020-2021

Measure	Activity
Priority 1	Ensure all relevant staff focus on achievement of disadvantaged pupils.
Priority 2	Work with DNEAT to improve teaching for mastery in English and mathematics.
Barriers to learning these priorities address	Remote learning opportunities Ensure teachers use teaching assessments and interventions.
Projected spending	£8,710

## Wider strategies for current academic year 2020-2021

Measure	Activity
Priority 1	Establish recovery curriculum across all year groups.
Priority 2	Use of Accelerated Reader across all year groups to increase reading for pleasure
Barriers to learning these priorities address	Ensure use of PiXL assessments and therapies/interventions improve outcomes for pupils.
Projected spending	£ 6,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure teachers are equipped to make effective use of PiXL resources and assessments	Use of training sessions and support from senior leader and PiXL associate
Targeted support	Ensure staff development training is in place	Maths and English subject leaders and DNEAT support staff development
Wider strategies	Engaging the families facing the most challenges.	Working closely to support families and pupils