

# CAWSTON CE PRIMARY ACADEMY

## Pupil premium strategy statement 2018-19

### School overview

Metric	Data
School name	CAWSTON CE PRIMARY ACADEMY
Pupils in school	165
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£36,960 (28 pupils)
Academic year or years covered by statement	2018-19
Publish date	AUTUMN 2019
Review date	AUTUMN 2020
Pupil premium lead	Kay Swann
Governor lead	Deborah Boldero

### Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.09
Writing	0.54
Maths	-0.22

### Review: last year's aims and outcomes

Aim	Outcome
Achieve national expected in Reading at KS2	National: 62 % Cawston 67%
Achieve national expected in Writing at KS2	National 68% Cawston 50%
Achieve national expected in Mathematics at KS2	National 67% Cawston 83%

### Strategy aims for disadvantaged pupils July 2020

Measure	Score
Meeting expected standard at KS2	71%
Achieving high standard at KS2	14%

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure all relevant staff focus on achievement of disadvantaged pupils.
Priority 2	Work with DNEAT to improve teaching for mastery in English and mathematics.
Barriers to learning these priorities address	Ensure teachers use teaching assessments and interventions.
Projected spending	£26,400 (20 pupils)

### Teaching priorities for current academic year 2019-2020

<b>Aim</b>	<b>Target</b>	<b>Target date</b>
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2020
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2020
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	July 2020
Phonics	Achieve national average expected Phonics Y1	July 2020
Other	Improve attendance of disadvantaged pupils to national average	July 2020

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year 2019-2020

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure all relevant staff focus on achievement of disadvantaged pupils.
Priority 2	Work with DNEAT to improve teaching for mastery in English and mathematics.
Barriers to learning these priorities address	Ensure teachers use teaching assessments, support and interventions.
Projected spending	£19,740

## Wider strategies for current academic year 2019-2020

Measure	Activity
Priority 1	Embed use of Accelerated Reader across all year groups to increase reading for pleasure
Priority 2	Establish mastery teaching for mathematics across all year groups.
Barriers to learning these priorities address	Ensure use of PiXL assessments and therapies/interventions improve outcomes for pupils.
Projected spending	£2675 PiXL ; £1,500 Accelerated reader

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure teachers are equipped to make effective use of PiXL resources and assessments	Use of training sessions and support from senior leader and PiXL associate
Targeted support	Ensure staff development time and training is in place	Maths and English subject leaders and DNEAT support staff development
Wider strategies	Engaging the families facing the most challenges.	Working closely to support families and pupils Hilltop x5 = £1125 Holt Hall x4 = £360 Extended Schools £500-£1000