

Cawston CE Primary Academy Pupil Premium Strategy Statement

| 1. Summary information | | | | | |
|------------------------|-------------------------------------------|----------------------------------|---------|------------------------------------------------|---------|
| School | Cawston Church of England Primary Academy | | | | |
| Academic Year | 2017-18 | Total PP budget | £48,840 | Date of most recent PP Review | 1/9/18 |
| Total number of pupils | 177 | Number of pupils eligible for PP | 37 | Date for next internal review of this strategy | 15/7/19 |

| 2. Attainment July 2018 | | |
|--------------------------------------------------------------|---------------------------------------------|------------------------------------------------------|
| End July 2018 outcomes 11 /28 disadvantaged pupils in Y6 | <i>Pupils eligible for PP (your school)</i> | <i>Pupils not eligible for PP (national average)</i> |
| % achieving NC Expected or above in reading, writing & maths | 73% | 79% |
| Progress in reading (or equivalent) | 0.1 | -0.9 |
| Progress in writing (or equivalent) | 0.54 | -0.7 |
| Progress in maths (or equivalent) | -0.2 | 0 |

| 3. Barriers to future attainment (for pupils eligible for PP) | |
|----------------------------------------------------------------------------------------------------------|-----------------------|
| <i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i> | |
| A. | Language skills |
| B. | Home learning support |
| C. | Literacy skills |
| <i>External barriers (issues which also require action outside school, such as low attendance rates)</i> | |
| D. | Some poor attendance |

| 4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>) | | Success criteria |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------|
| A. | Improve outcomes in reading, writing and grammar skills to reach age related expectations. | Above national % |
| B. | Improve attendance | Attendance at least 96% |
| C. | Additional learning support | Pupils make good progress |
| D. | Enhanced curriculum opportunities – support for clubs and visits | Good participation |

| 5. Planned expenditure | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------|-------------------------------------------------------------|-------------------|---------------------------------------------|
| Academic year | 2018-19 28 pupils £36,960 | | | | |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies | | | | | |
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Improve reading and writing outcomes | Teaching of Reading / Writing | Accelerated Reader and CLPE & book resources | Classes use Power of Reading texts | DD | July 2019 |
| Improve maths outcomes | Teaching high pitch of maths | Maths Curriculum research & DfE screening | Maths Curriculum and times tables scheme | SB | July 2019 |
| Total budgeted cost | | | | | £ 9,900 |
| ii. Targeted support | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Progress in Reading | Supported reading programme | Sutton Trust research -one to one | IT resources | KS/ DD | Jan 2019 & July 2019 |
| Pupils know how to improve own work | Assertive Mentoring sessions | Sutton Trust research - feedback | All pupils receive half termly Assertive Mentoring sessions | KS/ teachers | Dec 2018, March 2019, July 2019 |
| Total budgeted cost | | | | | £13,800 |
| iii. Other approaches | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Learning of gaps in knowledge/ skills | One to One tuition programme | Sutton Trust research- tuition programmes | Tuition programme based on teaching gap analysis | KS/ CB tutor | July 2019 |
| Pupils benefit from wider curriculum | Enhanced learning opportunities | Extended schools / outdoor learning/ enrichment days | Ext schools programme residential visits/ clubs/cultural | KS/SB | July 2019 |
| Total budgeted cost | | | | | £13,260 |

| 6. Review of expenditure | | | | |
|---------------------------------------|---------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------|-------------|
| Previous Academic Year | | 2017-18 £48840 : 37 pupils | | |
| i. Quality of teaching for all | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | Cost |
| Improve reading and writing outcomes | Teaching of Reading / Writing | Accelerated Reader and CLPE resources | Classes use Power of Reading texts | 4600 |
| Improve maths outcomes | Teaching high pitch of maths | Maths Curriculum rational S Clarke Action research | Maths Curriculum across school | 3000 |
| ii. Targeted support | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | Cost |
| Progress in Reading | Supported reading programme | Sutton Trust research -one to one | IT resources | 12200 |
| Pupils know how to improve own work | Assertive Mentoring | Sutton Trust research - feedback | All pupils receive half termly Assertive Mentoring sessions | 10200 |
| iii. Other approaches | | | | |
| Desired outcome | Chosen action / approach | Estimated impact:. | Lessons learned (and whether you will continue with this approach) | Cost |
| Learning of gaps in knowledge/ skills | Group Tuition programme | Sutton Trust research- tuition programmes | Tuition programme based on teaching gap analysis | 14840 |
| Pupils benefit from wider curriculum | Enhanced learning | Extended schools /IT programme resources | Ext schools programme residential visits clubs/cultural | 4000 |