

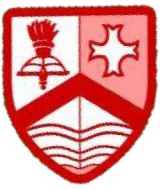
CAWSTON CE PRIMARY ACADEMY

CURRICULUM STATEMENT September 2019

INTENT

Governors and staff at Cawston CE Primary Academy believe that the personal development of pupils spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides children with curriculum opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. This is embedded throughout all aspects of school life through the use of British Values and our Christian Values such as compassion, respect, responsibility and resilience. By the time pupils leave our academy we want them to be successful learners, confident individuals and responsible citizens.

Ofsted June 2019 “Leaders chosen approach of focusing on ‘values education’ is at the heart of all that you do.”

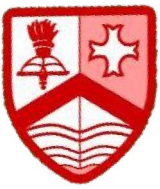


IMPLEMENTATION

Our curriculum is geared to achieving our Christian vision for ‘Growing Excellence through Planting, Nurturing and Flourishing for ‘life in all its fullness.’ The school’s curriculum firstly teaches and embeds the required knowledge and skills at each year group level, and then provides each child with the opportunity to apply what they have been taught in the form of investigate problem-solving scenarios. Wherever possible these are related to the world outside of the classroom. We use the National Curriculum and beyond to prepare children for life in modern Britain to secure British Values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with other faiths and beliefs.

The school offers a broad, balanced and differentiated curriculum covering all areas of the National Curriculum and our aim is to provide a curriculum that meets the needs, interests and abilities of all children. We do our utmost to maximise success for all children by giving them the best teaching and learning experiences.

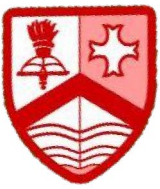
Our staff benefit from continuing professional development and links with other schools to ensure high quality provision and resources.



This curriculum comprises of the core subjects – English, Mathematics, Science (Primary Science Quality Mark -Silver Award), Computing (IT) and the foundation subjects –Design Technology, History, Geography, Art, Music and Physical Education (School Games Gold Award). RE is taught using the Norfolk agreed Syllabus and has been recognised with the REQM Gold award. Personal, Social and Health Education is also taught through our assemblies and creative curriculum. We embed the PATHS (Promoting Alternative Thinking Strategies) curriculum and have been recognised as a Model school internationally.

The core subjects are taught both stand alone and as part of our creative curriculum in which the foundation subjects are taught as part of a themed half-termly topic. Our curriculum policies specify teaching strategies and set achievement targets for the children. We use systems such as Assertive Mentoring, Accelerated Reader and Partners in Excellence [PiXL] for assessments and target setting for pupils.

Parents are very welcome to read our policies, and ask for any further clarification.

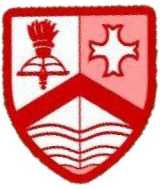


We encourage the children to take part in impact activity days such as World Book Day, European day of Languages, Black History Month, Science Art Writing (SAW) projects plus many other themed topic days where the children can dress up, be creative and experience an enriched school day.

An extensive range of extra-curricular activities is provided both during and after school. Pupils experience 'Learning Outside the Classroom' including the planned use of the school grounds and visits to the local and wider environment. Extra-curricular clubs include sports, music, choir, languages, science and art provided by members of the staff.

Ofsted June 2019 “The school has many strengths, most notably the broad and engaging curriculum which pupils say they enjoy.”

“Cawston Primary academy is happy place where pupils are keen to learn and achieve.”



IMPACT

The impact of our curriculum is be measured by assessment procedures which allow us to measure outcomes against all schools nationally:

- EYFS % of pupils achieving a ‘Good level of development’ (GLD)
- Phonics Screening Test at the end of Year 1
- End of KS1 % of children working towards or at the expected standard and at Greater depth in reading, writing and maths
- End of KS2 % of children working towards or at the expected standard and at Greater depth in reading, writing and maths. We use curriculum outcomes in foundation subjects to assess the success of pupils’ learning opportunities.

The impact of our curriculum will also be measured by how effectively it helps all of our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens. We gain ‘Pupil Views’ before they leave our school to help with future curriculum design and innovation.

“At Cawston Primary I have learnt so much that will help me for learning at high school but more importantly for when I grow up.” July 2019