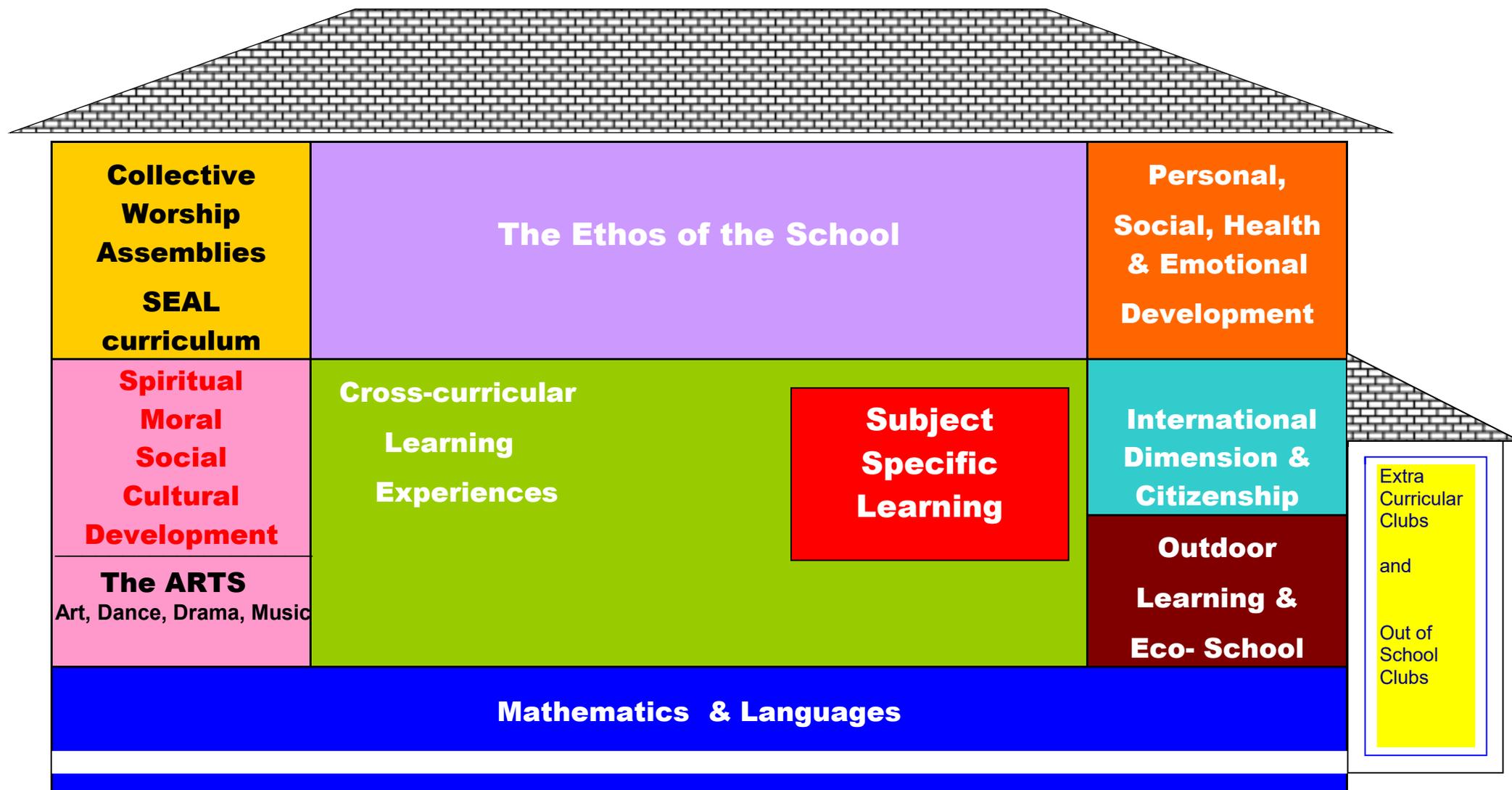


Cawston Church of England Primary Academy Overview of Curriculum



Cawston Church of England Primary Academy OVERVIEW of CURRICULUM

This overview represents all the aspects of learning that together form our school curriculum.

- It is designed for inclusive teaching and learning.
- Teachers and pupils are encouraged to maximise the learning opportunities, recognising all the above components, which make up the totality of our curriculum.
- The illustration represents English, Mathematics & Languages as the foundations of learning, the School Ethos sitting above all we do and Cross-curricular Learning as the core planning of each half term. The other aspects of the curriculum surround/ support pupils' development.
- Subject Specific Learning is embodied within Cross-curricular Learning as it may be planned separately at any given time.

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| Ethos of the School | As part of DNEAT we are committed to Christian values and principles to provide the very best for children in our care. All pupils, staff and governors have the responsibility to contribute effectively to the life and ethos of the school and to nurture hope and aspiration. Some examples of this may be undertaking School or Eco Council work, working in house teams, preparing to present an assembly, planning whole school events or taking part in community events. We believe in the educating the 'whole' child and in the development of mutual respect. |
| School Assemblies & Circle Time | We have a daily collective worship based one of 18 half termly 'Values for Life' planned over 3 years & a weekly celebration assembly of our 'Stars and Citizens'. As part of our Positive Behaviour Policy each class has Circle Time Sessions. We follow the Promoting Alternative Thinking Strategies (PATHS) programme of positive well-being. |
| English, Mathematics & Languages | The teaching and learning of the core literacy and numeracy skills takes place in daily lessons. Wherever appropriate these skills will be contextualised in real life learning. However at times the skills may need to be taught as stand alone subjects. In KS2 this also includes the programme of Modern Languages in Primary Schools. |
| Cross-curricular Learning | This is our whole school half-termly approach to a themed 'Creative Curriculum'. We provide opportunities for pupils to contextualise their subject specific learning & use/develop their skills & attitudes. These topics can be up to 4-6 weeks. The planning is based on different focused outcomes. |
| Subject Specific Learning Experiences | This includes any curriculum subject areas that are not being covered in a themed context for learning, or may be a specific teaching of skills as in learning to play a musical instrument of learning to swim. Pupils have at least two hours each week of good quality PE and participate in inter-school competitions and events. The lessons will vary according to year groups. |

Cawston Church of England Primary Academy OVERVIEW of CURRICULUM

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| <p>Spiritual, Moral, Social & Cultural Development</p> | <p>We build in activities & experiences to promote the development of the ‘whole child’ in these four aspects of life. We have strong links with the local church community and the Diocese of Norwich. We plan whole school events and visits to encourage all our pupils to participate in a wide range of enrichment opportunities.</p> |
| <p>Learning Outside the Classroom & Eco Schools</p> | <p>Many valuable learning experiences happen through Outdoor Learning at our school. Each class has a weekly Outdoor Learning session when pupils are encouraged to develop their knowledge, understanding and skills. The Eco Team meet regularly to plan ways to update our environmental work in the nine areas of the Eco Schools Green Flag programme. We plan a wide range of enrichment visits and visitors to enhance the learning experiences of our pupils.</p> |
| <p>Citizenship & International Dimension Eco Schools Global Neighbourhood</p> | <p>This relates directly to teaching school behaviour routines, respect for self, others and our community. It also allows time to discuss and develop views, opinions and values regarding personal, local, national or international issues. We encourage a global awareness of life in other countries and make links with schools overseas as part of our International School Status.</p> |
| <p>The Arts</p> | <p>We are committed to providing enriched opportunities in The Arts for all our pupils through the Artsmark programme and the Arts Award qualifications. The school holds The Artsmark in recognition of the pupil’s engagement in the Arts curriculum and varied extra-curricular activities.</p> |
| <p>Personal, Social, Health & Emotional Development</p> | <p>The approaches to these learning experiences are based on the age of pupils and may be at class or at whole school level. We use ‘Character Building’ themes to improve children’s Learning Powers, which are based on the ‘Growth Mindset’ principles. The programme may include specific areas of being a Healthy School such as Relationships and Sex Education, Drug & Alcohol Awareness or Stranger Danger, or may be part of a health and well-being based context for learning such as Anti-bullying Week or our ‘Healthy Living’ fortnight.</p> |