

Cawston CE Primary Academy Pupil Premium Strategy Statement

1. Summary information					
School	Cawston Church of England Primary Academy				
Academic Year	2017-18	Total PP budget	£48,840	Date of most recent PP Review	1/9/18
Total number of pupils	177	Number of pupils eligible for PP	37	Date for next internal review of this strategy	15/7/19

2. Attainment July 2018			
End July 2018 outcomes 11 /28 disadvantaged pupils in Y6	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving NC Expected or above in reading, writing & maths	73%	79%	
Progress in reading (or equivalent)	0.1	-0.9	
Progress in writing (or equivalent)	0.54	-0.7	
Progress in maths (or equivalent)	-0.2	0	

3. Barriers to future attainment (for pupils eligible for PP)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Language skills
B.	Home learning support
C.	Literacy skills
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Some poor attendance

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improve outcomes in reading, writing and grammar skills to reach age related expectations.	Above national %
B.	Improve attendance	Attendance at least 96%
C.	Additional learning support	Pupils make good progress
D.	Enhanced curriculum opportunities – support for clubs and visits	Good participation

5. Planned expenditure					
Academic year	2018-19 28 pupils £36,960				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve reading and writing outcomes	Teaching of Reading / Writing	Accelerated Reader and CLPE & book resources	Classes use Power of Reading texts	DD	July 2019
Improve maths outcomes	Teaching high pitch of maths	Maths Curriculum research & DfE screening	Maths Curriculum and times tables scheme	SB	July 2019
Total budgeted cost					£ 9,900
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Progress in Reading	Supported reading programme	Sutton Trust research -one to one	IT resources	KS/ DD	Jan 2019 & July 2019
Pupils know how to improve own work	Assertive Mentoring sessions	Sutton Trust research - feedback	All pupils receive half termly Assertive Mentoring sessions	KS/ teachers	Dec 2018, March 2019, July 2019
Total budgeted cost					£13,800
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Learning of gaps in knowledge/ skills	One to One tuition programme	Sutton Trust research- tuition programmes	Tuition programme based on teaching gap analysis	KS/ CB tutor	July 2019
Pupils benefit from wider curriculum	Enhanced learning opportunities	Extended schools / outdoor learning/ enrichment days	Ext schools programme residential visits/ clubs/cultural	KS/SB	July 2019
Total budgeted cost					£13,260

6. Review of expenditure				
Previous Academic Year		2017-18 £48840 : 37 pupils		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
Improve reading and writing outcomes	Teaching of Reading / Writing	Accelerated Reader and CLPE resources	Classes use Power of Reading texts	4600
Improve maths outcomes	Teaching high pitch of maths	Maths Curriculum rational S Clarke Action research	Maths Curriculum across school	3000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
Progress in Reading	Supported reading programme	Sutton Trust research -one to one	IT resources	12200
Pupils know how to improve own work	Assertive Mentoring	Sutton Trust research - feedback	All pupils receive half termly Assertive Mentoring sessions	10200
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact:.	Lessons learned (and whether you will continue with this approach)	Cost
Learning of gaps in knowledge/ skills	Group Tuition programme	Sutton Trust research- tuition programmes	Tuition programme based on teaching gap analysis	14840
Pupils benefit from wider curriculum	Enhanced learning	Extended schools /IT programme resources	Ext schools programme residential visits clubs/cultural	4000