



# To the stars...

## English

### TEXT

**COSMIC** by Frank Cottrell Boyce      Narrative Fiction

- To read aloud whole books to expose children to books and authors they may not choose;
- To identify and discuss themes in reading;
- To prepare and perform play scripts and poetry;
- To show understanding through intonation, tone, volume and action so that meaning is clear to an audience;
- To discuss and evaluate how authors use language;
- To draw inferences about characters' feelings, thoughts, emotions and actions;
- To write discursive arguments related to the text and produce a newspaper report.

## Maths

- To make links with place value and big numbers involved with the planets and make opportunities to interpret data and graphs; to look at multiplication and division learning factors, multiples, prime, square and cube numbers and ensure fluency in the 3,4,6 and 8 times tables; to learn the relationship between fractions, decimals and percentages; to identify 3D shapes from their 2D representations; to describe and plot shapes that have been reflected or translated.

## Geography/History

- To take a look at the Ancient Mayans and their dependence on the Sun, Moon and planets.
- To look at the history of space travel.
- To understand timelines.

- To describe the movement of the Earth, and other planets, relative to the Sun in the Solar System;
- To describe the movement of the Moon relative to the Earth;
- To describe the Sun, Earth and Moon as approximately spherical bodies;
- To use the idea of the Earth's rotation to explain day and night;
- To use the Earth's rotation to explain the apparent movement of the Sun across the sky.

## RE

- Kingdom of God
- What kind of king is Jesus?

## Science

- To produce an animation about space.

## Computing

## PE

- Football
- Real PE
- Sportshall Athletics

- To use various printing techniques to produce 'Space Art'.

## Art and DT

- Holst; The Planets
- Listen, appraise and compose their own piece of music.

## Music

## Spanish