



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

CAWSTON CE PRIMARY ACADEMY 2017-18 outcomes

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children engage in good quality PE lessons for 2hrs per week. All children participate in additional physical activity during class sessions-keep fit and walk round field. Intra school competition events: Clockwork Sports, Sports Day, KS2 Inter House matches, KS1 multiskills event Inter school competition with Cluster and Sports Partnership: football, rugby, cross country, multiskills, hockey, Athletics School PE clubs attended by a infants and juniors Healthy Fortnight Sports Leaders organize playground activities for all children. New sports – yoga and karate sessions, and club activities</p>	<p>Swimming pool opens after refurbishment Feb 2018 Intra school events -increase number of pupils participating Introduction of a wider range of sports and clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your Year 6 cohort [2017-18] swim competently, confidently and proficiently over a distance of at least 25 metres? Current Y6 cohort 68% -17/25 Target – 84% -21/25	2017-18 outcome 79%
What percentage of your 2017-18 Year 6[2017-18] cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Current Y6 cohort -60% Target 72%	2017-18 outcome 65%
What percentage of your Year 6 [2017-18] cohort perform safe self-rescue in different water-based situations?	2017-18 outcome 68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Pool was closed for refurbishment Sept 2017 -Feb 2018

*Schools may wish to provide this information in April, just before the publication deadline.

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

CAWSTON CE PRIMARY ACADEMY Action Plan and Budget Tracking 2018-19

Academic Year: 2018/19	Total fund allocated: £17,560	Date Updated: Oct 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Equipment – for sports leaders Playground resources, oops, balls, bats, skipping ropes, basketball goal stand, music equipment for dance, REAL PE Resources for additional activities and community awareness of healthy lifestyles		£2960	File of participants for playtime physical activities: Higher levels of fitness Surveys: Positive responses from pupils and staff –happy playtimes, increased concentration in lessons – improved results	Good likelihood of sustainability Keep track of equipment by monitoring lists
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Leadership training -Youth Sport Trust membership	Sports Leadership skills achieved by pupils – training day planned with SSP	£1400	Monitoring of sports leaders and number of children participating at playtimes. Higher levels of fitness Surveys: Positive responses from pupils and staff –happy playtimes, increased concentration in lessons – improved results	Good likelihood of being able to continue Training of younger pupils for succession of Y6 Invite potential leaders to attend club for training Summer term 2018

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to upskill teachers and develop expertise and confidence in teaching PE skills Teachers gain confidence to teach consistently good/outstanding PE lessons Teaching scheme REAL PE	Upskilling of all teachers to deliver range of high quality PE lessons and to develop pupils' awareness of healthy lifestyles Monitoring / feedback and CPD [NQT enhanced training] Survey to improve 25% to 100%	£2000	Teacher questionnaire to show confidence levels before and after training/CPD opportunities Teachers have a positive impact on children's personal development and healthy lifestyle.	Ensures sustainable skills for PE teaching going forward Training programme to be implemented for 2018-19
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Healthy Living activities/ all weather surface Pupil survey response activity Pupils upskill in physical skills and confidence	Introduce new sporting experiences to pupils so that they gain new skills and interests which they can follow up out of school New sporting experiences Karate sessions, Yoga sessions Kick Boxing sessions, Bike Ability	£8,000 £1000	Pupil questionnaire to show interests and engagement in physical activities Children access new sports and increase participation in physical exercise during the week	Pupils engaged in on-going sports activities Planned programme of sessions and sporting impact days 2018-19

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Local leagues & CSF PE participation and support- West Norwich and Dereham Schools Sports Partnership membership and events: football, rugby, sportshall athletics, cross country, swimming, dance and gymnastics competition and festival events	Inter school matches/sporting events for infants and juniors Infant multiskills KS2 events: Y3/4 sports matches Y5/6 sports matches KS1 events Staff cover- supervision of events	£2,200	Number of children participating in inter school matches Pupils' comments in SMSC file about enjoyment, positive impact of sports	Good likelihood of being able to sustain pupils' engagement in sporting event Sign up for events through SSP website, CSF and local leagues. Organise transport, staffing and teams.