

English

TEXT

The Drop in my Drink (The story of water on our planet)
By Meredith Hooper Illustrations by Chris Coady

To spell using prefixes and suffixes.
To write explanations,
To investigate different forms of poetry,
To write a story based on scientific fact.
To evaluate and edit our work by proposing changes to vocabulary, grammar and punctuation to enhance effects.

We are starting with decimals and percentages, moving onto statistics which involves understanding line graphs and timetables, making links with science data and finishing with division.

Maths

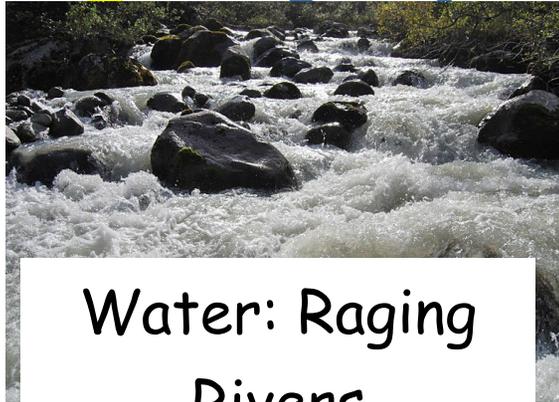
ISLAM: Revelation

What difference did the Revelations make to life of the prophet Muhammad and his followers?

RE

Geography/History

To be river explorers!
To recognise physical characteristics of a river,
To describe how rivers change as they journey towards the sea.
To describe and understand key aspects of the water cycle.
To look at the rivers of the world, UK and Norfolk using maps.
Our focus river is The Ganges in India.



Water: Raging Rivers

PE Tennis with CSF, Swimming or Games alternate weeks with gymnastics.

To look at the properties of water, revising the three states of matter. To investigate how water changes materials by planning and carrying out our own scientific investigations, recognising how to get answers to the questions we ask and how to represent data we collect as graphs.

Science

DT

To design and make a marble run, evaluating structures and supports on existing products.

Music

Using 'Charanga' we are going to be using the unit 'Stop!', which looks at Grime, Bhangra, Classical Tango.

Spanish

To navigate Google Maps.
To use paint tools to make annotated diagrams.

Computing