

CAWSTON CE PRIMARY ACADEMY

The Teaching of Phonics

We follow a systematic programme to teach phonics using a synthetic phonics approach 'Letters and Sounds' and structured resources to enable all children to learn this essential skill for reading.

Children are taught the sounds and names of the letters, the skill of blending sounds to read words and the skill of segmenting sounds to spell words.

All children have quality first teaching in the phonics programme. Some may need additional support and consolidation to master the skills. This may be in a small group or individually. Children then progress to the next stages of learning complex sounds and tricky words.

The progression chart outlines the stages of learning phonics and reading books. It gives a rough guide to the progression in learning to read but a child could be on any stage in any year group!

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Year Group	National Curriculum Level	Phonics Phase Letters & Sounds	Reading Scheme Books
Reception Year	Foundation Stage P6- P8	Phase 1 & 2	ORT/PBug
Year 1	1C - 1A	Phase 2 & 3	ORT/ PBug
Year 2	2C - 2A	Phase 3, 4 & 5	ORT/PBug
Year 3	3C - 3A	Phase 4, 5 & 6	ORT/PBug
			Also used in appropriate Phase: Ox-Traditional Tales Project X Songbirds Floppy's Phonics
Y3 – 6	3C - 5		Wide range of Reading schemes and library books.
Intervention / Support Groups	L1 - L3	Speed Sounds Set 1,2,3	Read Write Inc

ORT -Oxford Reading Tree

PBug = Pearson Phonics Bug