

Cawston Primary School Ofsted report May 2016

HEADLINES

Effectiveness of leadership and management is good

- Leaders, managers and governors have acted with drive and determination to make teaching consistently good and to improve pupils' outcomes.
- Leaders and managers check the quality of the provision regularly and give staff clear feedback about what is going well and what could be even better.
- Subject leaders have a good understanding about their areas.
- The curriculum is stimulating and relevant for the pupils.
- Pupils have a good understanding of British values. The school promotes pupils' spiritual, moral, social and cultural understanding well. The school prepares pupils well for life in modern Britain.

The governance of the school

- Governors know the school well.
- Governors have taken a long-term view of the school's future and have been active in negotiating the school's move to become an academy in the near future.

Quality of teaching, learning and assessment is good

- Teachers have generally high expectations which ensure that pupils focus well on their learning.
- The teaching of reading is effective.
- The teaching of mathematics has improved because all teachers now follow a clear approach that teaches concepts step-by-step using apparatus. This enables pupils to understand mathematical ideas and to apply their knowledge in a range of situations.
- Pupils have good opportunities to write at length in different subjects.
- Homework extends pupils' learning and engages pupils well.

Personal development, behaviour and welfare is good

- The school's work to promote pupils' personal development and welfare is good.
- Pupils are confident and keen to work hard.
- A programme to develop pupils' social and emotional skills has led to a growth in their confidence and ability to understand and express their feelings- their attitudes to learning have improved.
- Pupils feel safe in school.
- They do not see bullying as a problem.

Behaviour

- The behaviour of pupils is good. They listen well in class and follow instructions carefully.
- Lunchtime is a sociable occasion for the whole school as pupils enjoy the excellent school dinners.
- The breakfast club gives pupils a positive and sociable healthy start to the day. The after-school club is a friendly environment where pupils can unwind at the end of a busy day.

Outcomes for pupils

- Outcomes have been improving in reading, writing and mathematics at both key stages 1 and 2 over the past three years. Pupils make good progress from their different starting points. This is because the teaching and learning has improved and leaders and managers place great emphasis on ensuring that pupils make the progress they should.
- The attainment of year 6 in 2015 was above average. The attainment of Year 2 in 2015 was above average.
- The most able pupils make good progress.
- The progress of current pupils in the school is good in reading, writing and mathematics. The presentation of their work is neat.
- In 2015 Year 1 phonics check the proportion that met the required standard was above average.
- The progress of pupils who have special educational needs or disability is good.

Early Years provision is good

- The early years leader provides good leadership and has a clear vision for developing the early years.
- The outdoor area, in particular, promotes learning very well.
- The behaviour of children in the early years is good.
- Outcomes of the early years are good. They make good progress from their different starting points because teaching is consistently good.
- Parents are happy with the provision their children receive and say they feel they are safe in the Reception class.