

# **British Values at Cawston Church of England Primary Academy**

## **Democracy**

Children involved in Democratic processes: e.g. choosing team names, school motto, school councillors, school rules.  
Election of School Council Chairperson.  
School issue election in election week.  
Curriculum study of democracy e.g. The Greeks.  
Pupils involved in recruitment of staff .  
Strong pupil voice e.g. pupil focus groups.  
Democracy linked assemblies.  
School Council.  
Links with local MPs and Councillors who visit the school and speak to the pupils.  
Governor/pupil surveys.

## **Mutual Respect**

Social, Emotional Aspects of Learning (SEAL) incorporated across all year groups.  
Class topics e.g. debating, exploring feelings and issues.  
Positive relationships encouraged and modelled, PATHS curriculum 'Pupil of the Day' compliments.  
R.E curriculum.  
Anti-bullying week.  
School Council.  
Schools Sport Partnership.  
Playground buddies.  
Supporting charity days.

## **Tolerance of those of different faiths and beliefs**

Cawston Aims and Values.  
R.E. curriculum.  
Equalities policies.  
Developing Schools Links with other countries.  
Black History Month.  
International School Award planning.  
Festival assembly celebrations e.g. Harvest, Diwali .  
Reflection in assemblies.  
Speciality lunches.  
European Day of Languages.  
Christmas around the world .  
European market.

## **Rule of Law**

School Behaviour policy - all stakeholders are aware of the policy and it is understood and followed.  
Pupils have regular opportunities to reflect e.g. learning, their behaviour,  
Time Out reflection about behaviour and rules.  
Curriculum study – the police force.  
Questionnaires relating to behaviour, safety etc.  
School links with local police and PCSO.  
Police visit and carry out assemblies linked to themes e.g. Bonfire Night, Halloween, Community Safety, E-safety.  
Assemblies linked to the law e.g. school rules, Parliament .

## **Individual Responsibility and Liberty**

Pupils' roles in school e.g. School Council, Eco Team, , Peer Mediators, Prefects, Buddies.  
Understanding responsibility in school in terms of Behaviour for Learning.  
Pupils encouraged to make choices in a safe and supportive environment within and beyond school.  
School values known and articulated by school community members.  
Values for Life assemblies.  
Values displayed around the school and evident in action.  
Restorative Justice.  
Home / school agreements.  
Celebration assembly and Pupil Led assemblies.  
E-safety .  
Extra Curricular activities choices.