



Diocese of Norwich  
Education and  
Academies Trust

# **Cawston Church of England Primary Academy**

## **British Values**

<b>Policy Type:</b>	<b>School Policy</b>
<b>Approved By:</b>	<b>LGB</b>
<b>Approval Date:</b>	<b>17 October 2017</b>
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<b>Person Responsible:</b>	<b>Head Teacher</b>



## British Values

Cawston C of E Primary Academy understands the importance of promoting British Values through a comprehensive and unprejudiced curriculum. The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British Values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

At Cawston C of E Primary Academy we uphold and teach pupils about British Values which are defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious Education (RE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding. We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running a successful School Council and Education Team. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these issues.

These values are reinforced regularly and in the following ways:

### **Democracy**

- Pupils have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected School Council.
- Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.
- Our Collective Worship is based around Christian Values and each half term we have a new focus – eg courage, responsibility. At the end of half term children vote for two children from each class who have shown the greatest effort to meet these standards.

### **The Rule of Law**

- Cawston C of E Primary Academy has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to inspire them with this understanding.
- The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.
- We organise visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.
- Our Behaviour Policy is aligned to an agreed set of codes and if children are given 'Time Out' warnings this is always set against the agreed school behaviour code. Children are

asked to identify which aspect of the code they have broken to ensure that this connection is made and understood.

- To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and good citizenship. Rewards are given in the form of stickers, house points and certificates. Children's achievements are also recognised during Celebrations Assemblies as weekly Stars of Citizens.

### **Individual Liberty**

- We foster a safe and supportive environment where pupils are actively encouraged to make choices. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.
- Pupils contribute to risk assessments for curriculum areas including Learning Outside the Classroom.

### **Mutual Respect**

- Our School Ethos and Behaviour Policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community. Pupils are treated with respect and learn to treat each other and staff with respect.
- This is reinforced through our Behaviour Policy and posters throughout the school promoting mutual respect.
- Collective worship is based on 'Christian Values for Life' which are central to how we expect everyone to go about their life at our school. Our SIAMS inspection (July 2015) confirms this is a good aspect of life at our school.

### **Tolerance of Those of Different Faiths and Beliefs**

- Cawston C of E Primary Academy acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunities for pupils to experience such diversity.
- Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.
- Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum. In RE we study other world faiths and learn about their customs, practices and celebrations. We invite guest speakers and have impact workshops to give the children a real experience of a different belief system.
- We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.
- We use opportunities such as the Olympics and the World Cup to study and learn about life and culture in other countries.