

Cawston Primary
Willow Class – Reception – Long Term Plan 2017/18

Themes will be developed to suit the interests of the children in Willow Class where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their own interests and knowledge.

	Autumn 1 (6wks)	Autumn 2 (7wks)	Spring 1 (5wks)	Spring 2 (6wks)	Summer 1 (6wks)	Summer 2 (7wks)
Possible Themes	Marvellous Me! Harvest /Little Red Hen	Let's Celebrate! Autumn	Superheroes Winter Chinese New Year	Knights, Princesses, Dragons & Fairies	Dinosaurs Jungle	Seaside Summer
Personal, Social and Emotional Development	New beginnings Classroom routines School rules Keeping safe at school Making friends	Getting on and falling out Sharing Bonfire night safety	Taking turns Can we follow the rules?	Feelings Keeping calm Looking after our friends	Feelings Keeping calm Relationships Working as a team to help each other learn	Feelings Keeping calm Changes Getting ready for Yr 1
Physical Development	Managing own personal hygiene, toileting & handwashing Buttons, zips & shoes Parachute games	Circle games Climbing, balancing and jumping Pencil control: following patterns Simple cutting patterns	Trikes and bikes Air writing Finger disco Letter formation Pencil control: simple patterns Air writing Finger disco	Throwing and catching Hula hooping Air writing Finger disco Letter formation	Sports Day Practise Healthy eating Letter formation	Sports Day Safety in the sun Letter formation
Communication and Language	Throughout the year children will: <ul style="list-style-type: none"> • Learn to speak with confidence during circle / carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact / re-tell simple and familiar stories • Learn new vocabulary relating to topics • Share learning from home through Show & Tell and talking about our class bear Hamley 					

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Literacy	<p>Recognising own name Copying own name Rhyming words Telling stories through pictures</p> <p style="text-align: center;">Phonics Phase 1</p>	<p>Copying own name Difference between fiction and non-fiction Sequencing pictures from familiar stories</p> <p style="text-align: center;">Phonics Phase 2</p>	<p>Write first name and simple words Card writing – Valentine’s Day Non-fiction: contents & index pages</p> <p style="text-align: center;">Phonics Phase 2 / 3</p>	<p>Write a simple caption or sentence Use non-fiction books to answers questions Make a class book</p> <p style="text-align: center;">Phonics Phase 3</p>	<p>Re-ordering stories Story mapping Storyboard Missing / wanted posters</p> <p style="text-align: center;">Phonics Phase 3 / 4</p>	<p>Writing simple facts, descriptions Labels and captions Instructional writing</p> <p style="text-align: center;">Phonics Phase 4 / 5</p>
Mathematics	<p>Counting rhymes Sorting activities Counting aloud 0-10 and back Number recognition Careful counting Repeating patterns</p>	<p>Addition using objects Finding one more / one less Counting to 20 and back 2D shapes Ordering numbers 0-10</p>	<p>Teen numbers Addition & subtraction using fingers & objects Number line Counting to 30 Counting in 10s Missing numbers</p>	<p>Number bonds for five Capacity and mass Addition & subtraction using fingers & objects Number line Counting to 50 3D shapes</p>	<p>Positional language Length Counting to 100 Counting in 2s Money – coin recognition</p>	<p>Number bonds for ten Halves and quarters Counting in 5s Money – simple adding</p>
Understanding the World	<p>ICT – simple games Making bread & biscuits When I was a baby . . . Harvest Festival</p>	<p>ICT – firework pictures Diwali Christmas Customs / family</p>	<p>ICT – using a CD player Cold weather / Winter Chinese New Year Easter</p>	<p>ICT – using the keyboard, space bar Opposites – hot/cold, old/new, night/day Judaism - Shabbat</p>	<p>ICT – Beebots Signs of Spring Eggs and chicks Parts of a plant Growth – how we have grown and changed</p>	<p>ICT – cameras, iPods, iPads Minibeasts Life cycles</p>
Expressive Arts and Design	<p>Self portraits Singing new songs Music sessions with specialist music teacher Painting Models.</p>	<p>Firework pictures Leaf / Autumn art Christmas crafts Music sessions with specialist music teacher Infant Nativity songs</p>	<p>Winter Dance Music – rhythm and pulse in songs Mother’s Day cards Chinese lanterns</p>	<p>Colour mixing Music – instruments – exploring sounds Matisse - collage</p>	<p>Dinosaur / Animal Dance Music – louder /quieter / fast / slow Model dinosaurs / animals</p>	<p>Clay minibeasts Lighthouse models Music – making up compositions</p>